1. TEACHING PROFESSION, SOCIAL DIMENSIONS OF EDUCATION, FIELD STUDY, PRACTICE TEACHING 20%

COMPETENCIES

1.1 Determine ways to ensure high standards of the teacher’s personal and professional development

1.2 Describe the roles and responsibilities of the teacher in the local and global community

1.3 Analyze the historical, economic, socio-cultural, geographical, environmental, political and socio-psychological factors that influence the school as an agent of change and the teacher as a facilitator of learning

1.4 Interpret educational problems in the light of philosophical and legal foundations of education

1.5 Apply the four pillars of learning- learning to know, learning to do, learning to live together, learning to be- in responding to the aspirations of the learner and the community

1.6 Apply ethical principles in the teacher’s personal life and in his/her relationship with other people

1.7 Reflect on the professional teacher’s accountability to learners’ performance and to the teacher’s total involvement in the teaching profession

1.1 Determine ways to ensure high standards of the teacher's personal and professional development

1. For quality professional development, teachers must consider the NCBTS, which are the established standards for good teaching in the Philippines. What is meant by the acronym NCBTS?
   A. National Competency-Based Teacher Standards
   B. National Competency-Based Teaching Standards
   C. National Competency Basic Teacher Standards
   D. National Competency Basic Teaching Standards

2. You are very much interested in quality professional development program for teachers. What characteristic should you look for?
   A. Depends on the availability of funds
   B. Prescribed by top educational leaders
   C. Responsive to identified teachers' needs
   D. Required for renewal of professional license

3. How do you know a program for teachers' professional development that meets high standard from one that does not? Quality professional development helps teachers to ________.
   A. get promoted
   B. get intrinsically motivated to grow continuously
   C. earn MA units for ranking purposes
   D. put themselves far above their students

4. "Once a teacher, forever a student.” What does the statement imply about quality personal and professional development for teachers?
   A. The teacher is able to teach his/her students.
   B. The teacher learns from his/her students.
   C. It is continuing.
   D. Personal and professional development calls for teacher's exposure to students.

5. To ensure high standards of teachers' personal and professional development, which measure must be implemented?
   I. A school head plans the professional development of his/her teachers.
   II. Every teacher formulates his/her own professional development plan.
   III. The implementation of what is learned in training must be monitored.
   A. I and III
   B. II only
   C. I only
   D. II and III

6. Societal change requires continually deep-seated questions about “good” living. Which of these did Socrates recognize as the greatest of the human virtues?
7. Which competencies are expected of BEEd and BSEd graduates?
   I. Higher level literacy and critical thinking
   II. Principled understanding of the learning processes
   III. Assuming the responsibility to sustain professional growth.
   IV. Acting as an agent of change
   A. II and IV  C. I, II, III, IV
   B. I, II, III  D. I and III

8. Which of the following is BEST implied by quality and relevant teacher development initiatives?
   A. Lifelong learning
   B. Focus on the non-performers
   C. Capacity building of educational community
   D. Mentoring of experts who share the latest ideas about teaching and learning

9. Teachers are required to make an Individual Plan for Professional Development (IPPD). This is based on the philosophy that the teacher is a “lifelong learner.” The NCBTS provides the steps for ________ assessment in making the IPPD.
   A. need  C. self
   B. collegial  D. peer

10. To ensure high standards of the teacher’s personal and professional development, what tool/instrument was developed by the DepEd for self-assessment?
    A. TSNA  C. KSA
    B. IPPD  D. TPDI

11. This self-assessment tool which is used nationwide is one of the bases in planning the ________ training of teachers.
    A. preservice  C. school-based
    B. post-service  D. division-based

12. The results of the LET revealed the low performance of future teachers. In April 2010 only 19% of the BEEd and 25% of BSEd graduates passed. What do the results imply?
    A. More training be given to BEEd students
    B. Review existing teacher education curriculum vis-a-vis TOS
    C. Determine the specialization of BSE graduates
    D. Implement selective admission in TEIS

13. The Domain on Social Regard for Learning in the NCBTS focuses on teacher’s actions and demonstrating value for learning. Which are the indicators for these actions?
    I. Model the value of punctuality
    II. Consider the influence of teacher’s behavior on learners
    III. Use cooperative learning activities
    IV. Communicate higher learning expectations
    A. III and IV  C. I and III
    B. I and II  D. II and IV

14. The new Performance Appraisal System for Teachers (PAST) is ________.
    A. knowledge-based  C. competency-based
    B. practice-based  D. skill-based

15. What characterizes the formative developmental nature of PAST?
    A. non-supportive  C. rewarding
    B. innovative  D. self-directed

16. Which are the job-embedded requirements for teachers and so must continuously develop themselves in these aspects?
    I. Maintains updated pupil/student school records.
    II. Conducts action research
    III. Maintains harmonious relationship with stakeholders
    IV. Channels and guide learners
    A. I, II, III  C. II, III, IV
    B. I, II, III, IV  D. I, III, IV

17. The teacher performance results provide continual _______ to professional development.
    A. support  C. guidance
    B. feedback  D. assessment

18. Which two competencies are demonstrated and practiced during the Field Study and Practice Teaching courses?
    I. Teaching Assistance
    II. Grading learner's performance
III. Interpersonal relationship
IV. Materials development
A. I and III C. I and II
B. III and IV D. II and IV

19. Which of these skills must a teacher develop that will enable him/her to look at problems as opportunities?
I. Addressing problems as fast as possible.
II. Remaining alert to the possibility
III. Foster sense of accomplishment
IV. Promote sense of belonging
A. I, II, III C. I, III, IV
B. II, III, IV D. I, II, IV

20. As a professional teacher you must be good at interactive communication. What does interactive communication include?
I. Person-to-person e-mail correspondence
II. Interaction through simulations and models
III. Electronic mailing list, video conferencing, chat rooms
IV. Group interaction in virtual learning space or audio communications
A. I and II C. I, II and III
B. II and III D. I, II, III and IV

21. In a knowledge-based society, teachers must be capable of effective communication. What does effective communication involve?
I. Teamwork, collaboration and interactive communication
II. Interpersonal skills and personal responsibility
III. Social and civic responsibility
IV. Adaptability and self-direction
A. I only C. I, II and III
B. II only D. I, II, III and IV

22. International educators propose a definition of the term global competence. What is the MOST appropriate characteristic of a globally competent individual?
A. Having an open mind while actively seeking to understand norms and expectations of others, leveraging this gained knowledge to interact, communicate and work effectively outside one's environment.
B. Ability to become familiar with an environment, going with the "flow" and reflecting on completion of a particular activity within a new culture.
C. Having the intercultural facility of effective two-way communication while employed as a skilled overseas worker.
D. Having the professional competence to teach foreign language and can orchestrate intercultural educational experience.

23. Which of the following may generate interpersonal relationships in the work environment?
I. Learning new skills
II. Challenging the best
III. Off-site respite
IV. Dance Festival
A. I, II III and IV C. I, II and III
B. III and IV D. II and IV

24. What practices develop interpersonal sensitivity?
I. Communicate programs/projects to stakeholders
II. Give positive criticisms based on guidelines
III. Communicate concerns/issues for improvement
IV. Tell teachers to attend professional development
A. III, II, IV C. II, III, IV
B. I, II, III D. I, III, IV

25. The NCBTS domain on Social Regard for Learning focuses on which indicators?
I. Demonstrates punctuality
II. Maintains appropriate appearance
III. Communicates higher learning expectations.
IV. Makes use of various learning experiences
V. Is careful about the effect of one's behavior on learners
A. I, II, V C. I, II, IV, V
B. I, III, IV D. II, III, IV, V

26. Which NCBTS domain creates situations that encourage learners to use higher order thinking skills (HOTS)?
A. Diversity of Learner C. Learning Environment
B. Curriculum D. Community Linkages

1.2 Describe the roles and responsibilities of the teacher in the local and global community
27. Which one describes one responsibility of a teacher in a school dominated by Indigenous Peoples' (IP) children?
   I. Point out the negative elements of their culture to help them improve.
   II. Help them realize the positive elements of their culture and make them feel proud about them.
   III. Teach basic concepts in the context of the IP culture.
   IV. Show them other peoples' cultures.
   A. I, II, III and IV  
   B. I, III and IV  
   C. II, III and IV  
   D. I, II and III

28. In an era of knowledge explosion, what is supposed to be every teacher's most important responsibility to maximize children's learning?
   I. Teach learners the skills on how to learn.
   II. Teach learners information only.
   III. Teach learners how to evaluate information.
   A. I and III  
   B. I only  
   C. I and II  
   D. III only

29. As a community leader, which one may a teacher NOT do?
   A. Solicits donation from philanthropists in the community
   B. Plays an active part in the activities of the community
   C. Supports effort of the community to improve their status in life
   D. Makes herself aloof to ensure that her decisions will not be influenced by community politics

30. As an effective classroom manager, what should a teacher do?
   I. She uses instructional time wisely.
   II. She uses her power to punish students for the sake of discipline.
   III. She puts to use available and appropriate materials.
   IV. She manipulates colleagues and students so she can meet her goals.
   A. I and III  
   B. II, III and IV  
   C. I, II and III  
   D. I, II, III and IV

31. Alvin Toffler said: "The illiterate of the 21st century will not be those who cannot read and write but those who cannot learn, unlearn, and relearn." Based on this statement, what are the important responsibilities of the teacher?
   I. To enable learners to adapt to change
   II. To teach learners the basics
   III. To equip them with skills to learn
   A. II and III  
   B. I and III  
   C. I and II  
   D. I, II and III

32. In the midst of a highly pluralistic society, what type of learning environment is the responsibility of the teacher?
   I. Safe
   II. Gender-biased
   III. Secure
   A. I and III  
   B. I, II and III  
   C. I and II  
   D. II only

33. The professional teacher is not "the sage on stage" but "the guide from the side." This implies that teachers ____.
   A. act as facilitators of learning
   B. serve dispensers of knowledge
   C. project an "Almighty-Omniscient" image
   D. cling to their power to impose rules

34. A teacher is said to be a "trustee of the cultural and educational heritage of the nation and is under obligation to transmit to learners such heritage." Which practice makes him/her fulfill such obligation?
   A. Use interactive teaching strategies.
   B. Use the latest educational technology.
   C. Observe continuing professional education.
   D. Study the life of Filipino heroes.

35. It is the responsibility of every teacher to undergo annual medical check-up in the interest of the _____.
   I. teacher
   II. school and community
   III. learner
   A. I and II  
   B. I, II and III  
   C. I, II and III  
   D. III only

36. Teachers often complain of numerous non-teaching assignments that adversely affect their teaching. Does this mean that teachers must be preoccupied only with teaching?
   A. No, because every teacher is expected to provide leadership and initiative in activities for the betterment of communities.
   B. Yes, because teaching is more than enough full time job.
   C. No, because to lead in community activities is the job of elected officials.
   D. Yes, if they are given other assignments justice demands that they be properly compensated.

37. Teacher Paz does NOT personally agree with one school policy. What is her professional responsibility?
   A. Be indifferent about it but exert effort to understand it.
B. Make an honest effort to understand, support, and carry out the school policy even if she does NOT personally agree.
C. Remain connected with the school but defy the policy because in con-science she cannot agree.
D. Lead a campaign against its abolition.

38. In the context of constructivist learning transaction, the teacher as facilitator of learning engages in an instruction that is _______.
   A. flexible and creative
   B. understanding and independent
   C. formative and summative
   D. democratic and independent

39. Global students learn with short bursts of energy. To maintain concentration they require ________.
   A. frequent reminder that they need to concentrate
   B. frequent and intermittent breaks
   C. short and easy reading materials
   D. music while studying

40. Which two statements BEST describe a global teacher?
   I. Thinks and acts both locally and globally
   II. Believes in education for sustainable development
   III. Wants to work abroad
   IV. Desires to live abroad
   A. II and IV
   B. I and II
   C. I only
   D. III only

41. A pupil whose mother is an OFW has been absent for the past three days. Considering the teacher’s roles and responsibilities, what action will you take?
   A. Record the absences.
   B. Conduct home visitation.
   C. Report to the guidance counselor.
   D. Conduct action research

42. As a researcher, which may be a good problem for a teacher’s action research to improve learning outcomes?
   A. Class Molave’s performance in NAT during the SY 2010-2011
   B. High percentage of absenteeism during Fridays
   C. Turnover of teachers during the current school year
   D. High percentage of tardiness during Mondays

1.3 Analyze the factors that affect the school as an agent of change and the teacher as facilitator of learning

43. How are schools influenced when parents’ measure of excellent school is children’s ability to read as early as pre-kindergarten?
   A. Focus on academics
   B. Integration of values in the curriculum
   C. Application of socio-emotional learning
   D. Exclusive use of reading books published by the school

44. To respond to the needs of industry, which one do schools focus on?
   A. Technical skills
   B. Humanities
   C. Basic literacy skills
   D. Social relations

45. The shooting incidents in school campuses abroad have made schools rethink of the curriculum. Which changes are being introduced in schools to counteract campus violence?
   I. Inclusion of socio-emotional teaching
   II. The emphasis on the concept of competition against self and not against others
   III. Focus on academic achievement and productivity
   A. I and II
   B. I and III
   C. II and III
   D. I, II, III

46. The wide acceptance of "bottom up" management style has influenced schools to practice which management practice?
   A. Prescription of what ought to be done from the central office
   B. Exclusion of politicians from the pool of guest speakers during graduation exercises
   C. Involvement of students, parents, teachers and community in school planning
   D. Allowing schools to do what they think is best

47. In their desire to make schools perform, the DepED then, published the ranking of schools in NAT results nationwide. As an effect of this practice, what did schools tend to do?
   I. Taught at the expense of NAT
   II. Conducted review classes for NAT at the expense of teaching
   III. Practiced the so-called teaching to the test
   A. II and III
   B. II only
   C. I and III
   D. III only
48. Large class size in congested cities is a common problem in our public school system. Which stop gap measure/s has schools taken?
   I. The deployment of more teachers
   II. The implementation of 1:1 pupil textbook ratio
   III. The conduct of morning and afternoon sessions
   A. I, II and III  
   B. I and II  
   C. III only  
   D. II only

49. What does the acronym EFA imply to schools?
   I. Practice of inclusive education
   II. The stress on the superiority of formal education over that of non-formal
   III. The promotion of alternative learning systems
   A. II and IV  
   B. I and II  
   C. I and III  
   D. I and IV

50. Which conclusion can be derived from the case of Teacher Rita described below?
   Teacher Rita is the lone teacher in a stand alone remote multigrade school. Teacher Rita is the school head, the generalist teacher for all the subjects, the janitor, the secretary, the nurse rolled into one.
   A. The geographical location of a school has influence on the role of a teacher.  
   B. A teacher of a remote school has more problems than that one in an urban setting.  
   C. A remote school cannot perform as well as a central school.  
   D. A multigrade school is an indicator of a lack of budget for education.

51. Which recent action/s show/s that political factors affect schools as agents of change?
   I. The strengthening of the teaching of English in Philippine schools
   II. The introduction of mandated subjects such as Rizal in the curriculum
   III. The practice of mainstreaming
   IV. The turnover of day care centers room DSWD to DepED for supervision.
   A. I and III  
   B. I and IV  
   C. II and III  
   D. II and IV

52. In a Muslim area, what will a teacher REFRAIN from doing as she teaches how to cook adobo to her class?
   A. She excludes pork from her adobo lesson.  
   B. She leads the class in a prayer before meals before they partake of the cooked adobo.  
   C. She exempts the Muslim children from the lesson on cooking adobo.  
   D. She differentiates the task of the boys from the girls.

53. For what main reason are schools as change agents advised to offer courses that industries need?
   A. Economic  
   B. Environmental  
   C. Political  
   D. Historical

54. For more efficient and effective management of schools as agents of change, one proposal for the DepED to do is to cluster remote stand-alone schools under one lead school head. Which factor has the strongest influence on this proposal?
   A. Political  
   B. Psychological  
   C. Historical  
   D. Geographical

55. Widespread abuse of Mother Earth prompted schools to teach sustainable development. Which one does this prove about schools?
   A. Environmental factors influence the school as an agent of change.  
   B. Schools can easily integrate sustainable development in their curriculum.  
   C. The curricula of schools are centered on Mother Earth.  
   D. Sustainable development cannot be effectively taught in the classrooms.

56. Your class has several IP (Indigenous Peoples) children. Which one will facilitate pupils' learning?
   A. Make the IP children feel proud of themselves.  
   B. Group the class permanently by ethnic origin.  
   C. Stress the idea that IP children are different from the rest.  
   D. Make the class feel that more is expected of non-IP children.

57. Teacher Nenita discourages her students to watch TV excessively. The average student spends about twenty-four hours watching television in a week. According to research, how is learning affected by extensive TV viewing?
   A. Shorter attention span  
   B. Enhanced creativity  
   C. Improved thinking ability  
   D. Improved communication skills

58. The failure of independent study with most Filipino students may be attributed to students' _____.
   A. economic background  
   B. high degree of dependence on authority
A. high degree of independence  
C. unpreparedness for schooling  
D. ambivalence

59. With an increasing variety of family situations, a teacher needs to _____.
   A. be careful not to inadvertently offend some students  
   B. encourage students to improve their family situations  
   C. assume that all students want to know a variety of family situations  
   D. broaden students' realization of different learning styles

60. The adoption of a national language by the 1987 Constitution is designed primarily to _____.
   A. do away with colonial mentality  
   B. officially adopt Tagalog as a national language  
   C. facilitate communication among diverse linguistic groups  
   D. counteract elitism

61. What is the most effective way of modeling high social and academic expectations for all?  
   A. Explain the need for teachers to have high expectations  
   B. Encourage internal and external stakeholders to articulate their expectations of the school  
   C. Demonstrate shared communications to high academic and social expectation.  
   D. Issue a list of guidelines on how to achieve high performance

62. What characterize a school as a learning community?  
   I. Shared mission/vision, goals and values  
   II. Focused on co-curricular activities  
   III. Commitment to continuous improvement  
   IV. Centralized governance  
   V. Collective inquiry into best practices  
   A. II, III, IV, V  
   B. I, III, IV, V  
   C. II, III, IV  
   D. I, III, V

63. Schools aiming to boost student learning work on a/an _____ culture.  
   A. collaborative  
   B. indigenous  
   C. ethnic  
   D. authoritarian

64. What is the BEST meaning of collaboration in schools?  
   A. It is support for the beginning teachers  
   B. It is identifying mentors among the experienced teachers  
   C. It is working interdependently to analyze professional practice  
   D. It is working independently to determine impact of practice

65. Which of these statements is the effective way of communicating the vision-mission statement of the school?  
   A. Share vision-mission among stakeholders.  
   B. Form committees to develop and/or revise the vision-mission statement.  
   C. Align activities, program and projects to the school vision-mission.  
   D. Memorize the vision-mission statement.

66. Which of the following is NOT a principle of "sustainable development"?  
   A. Living according to each personal attitude and lifestyle  
   B. Conservation of the earth's vitality and diversity  
   C. Respect and care for the community of life  
   D. Improvement of quality of life

67. In 1990, a Congressional Commission to Review and Assess Philippine Education, otherwise known as the EDCOM, was created by a joint resolution of Congress. What are the two principal reasons given by EDCOM for the declining quality of Philippine education?  
   A. (1) The country is not investing enough in the education system, and  
   (2) The education establishment is poorly managed.  
   B. (1) Good teachers leave the country, and  
   (2) The curriculum is crowded.  
   C. (1) The number of OSY is increasing, and  
   (2) The teachers' salaries and benefits are not enough.  
   D. (1) Funds are spent not for the purpose they are intended, and  
   (2) Strict bureaucratic procedures are imposed.
68. When enrollment is small in the rural elementary schools two or three grade levels are combined in a ________ class taught by one teacher.
   A. special  
   B. multicultural  
   C. multigrade  
   D. indigenous

69. Which is the most essential characteristic of a Total Quality School model?
   A. Clientele-focused  
   B. Empowerment  
   C. Involvement of stakeholders  
   D. Continuous improvement

70. Which of the following interventions reduces stigma between social status and social selection in the educational system?
   A. National Achievement Test  
   B. Education for All  
   C. National College Admission Examination  
   D. Education Service Contracting Scheme

71. John Dewey's major contributions to the sociological foundations of education are the following EXCEPT ONE. Which is the exception?
   A. School is a continuation of home; activities at home continue at school.  
   B. Education is a social process beginning unconsciously at birth.  
   C. “True Education” is transmission of knowledge from the teacher to the learner.  
   D. Facilitating education means being aware of the social condition of the learners.

72. What theory states that identical instructional environments, methods and resources may be effective for some learners and ineffective for others because of the differences in the learner's biological and developmental set of characteristics?
   A. Learning Style Theory  
   B. Reading Readiness Theory  
   C. Multiple Intelligence Theory  
   D. Emotional Intelligence Theory

73. In a school where academic performance is low, which of these alternative actions is LEAST effective?
   A. Putting up a functional Educational Management Information System (EMIS).  
   B. Establishing a well-equipped Learning Management Resource Center (LRC).  
   C. Upgrading teaching competencies through in-service training.  
   D. Producing support instructional materials.

74. Which of these school practices helps create a positive learning climate?
   A. Giving recognition or appreciation for teachers/staff accomplishments  
   B. Giving clear expectations to the academic community  
   C. Encouraging everyone to participate in accomplishing school goals and objectives  
   D. Encouraging only the high performing teachers to apply for promotion

75. Arrange the following according to Maslow's Needs Hierarchy.
   I. Peace and comfort  
   II. Health and safety  
   III. Self-fulfillment of potential  
   IV. Recognition and prestige  
   A. III, II, IV, I  
   B. II, I, III, IV  
   C. II, III, I, IV  
   D. I, II, IV, III

76. Which of these is NOT a quality of an engaging learning environment?
   A. Open communication among school head, teachers, parents, and students  
   B. Student-centered learning activities  
   C. Innovations in enhancing learning for all types of learners  
   D. Centralized governance

77. Which of these is NOT in Maslow's Hierarchy of needs?
   A. Physiological  
   B. Performance  
   C. Socialization  
   D. Self-actualization

78. Which is NOT among the major targets of the Child-Friendly School System (CFSS)?
   A. All school children are friendly.  
   B. All children 6-12 years old are enrolled in elementary schools.  
   C. All children complete their elementary education within six years.  
   D. All grade six students pass the division, regional and national tests.

79. Which of the following provisions guarantees accessible education for all?
   A. Establish and maintain a system of free public education in the elementary and high school levels.  
   B. Encourage non-formal, informal and indigenous learning systems, as well as self-learning, independent and out-of-school study programs.  
   C. Provide and maintain a system of scholarship grants, student loan programs, subsidies, and other incentives.
80. Which of the following can contribute to the provision of quality education?
   I. Hire the best teacher applicants from the Division pool.
   II. Provide adequate textbooks and other instructional materials.
   III. Construct classroom and laboratory rooms.
   IV. Maintain sanitary, safe, child-friendly and conducive environment to learning.

   A. I, II, IV
   B. I, II, III
   C. I and III
   D. I, II, III and IV

81. The vision of basic education in BESRA is to "make every Filipino functionally literate." Which of the following operationally defines functional literacy?
   A. Able to read, write and compute
   B. Able to read, write letters, and solve problems
   C. Able to read, write, compute and apply these skills in their daily lives
   D. Able to read with understanding, write one's thoughts and compute word problems

82. Which of the following is NOT a domain of the competency-based standards for teachers?
   A. Resource Planning
   B. Community Linkages
   C. Social Regard for Learninging
   D. Planning, Assessing and Report

83. Special Education celebrates its 100th year as a thrust of DepEd. Meeting the educational needs of gifted students is challenging. Which of these is NOT a specialized program for the gifted?
   A. One Curriculum fits-all
   B. Learning Clusters
   C. Self-directed Learning
   D. Honor Classes

84. Which principle is underscored in the overall efforts of the DepEd to provide assistance and resources for preschool education?
   A. The rate of development is unique to each individual.
   B. Early development is more critical than later development.
   C. Early childhood education is required of primary education.
   D. Provision of assistance is expected of the leadership.

85. Teachers should be encouraged to teach folk knowledge because
   A. this is in keeping with indigenization of the curriculum
   B. folk knowledge is crucial in facing the basics of daily living
   C. folk knowledge is included in the National Achievement Test
   D. teaching folk knowledge is a mandate of DepEd

86. Children learn how to open a coconut and other common chores in a coconut farm. In this instance, culture is transmitted by
   A. enculturation
   B. acculturation
   C. immersion
   D. assimilation

87. Which of these activities indicates that teachers value their status as role models?
   A. Accomplishing learners’ report card
   B. Holding on to their job despite the difficulties
   C. Being popular in order to get a promotion
   D. Upholding the Code of Ethics

88. Which of these does NOT illustrate equality as a central theme of educational opportunity?
   A. Free basic education is provided by the government.
   B. Teachers of the same position and length of service receive equal pay.
   C. Equity prevails within a given locality since local taxes provide support for schools.
   D. Children from diverse backgrounds attend the same school.

89. Which of the following statements is NOT true as regards the relationship between social class and social selection system?
   A. The social composition of a fourth year class is similar to that of the first year.
   B. The greater number of high school graduates who apply for college entrance examination are from higher-status groups.
   C. More children from higher-status groups aim for higher education.
D. Secondary school graduates with higher grades and high family status are more likely to attend better colleges or universities.

90. John Dewey’s major contributions to the sociological foundations of education which are still very much recognized today are the following EXCEPT ONE.

A. “True education” is transmission of knowledge
B. Education is a social process beginning unconsciously at birth.
C. School is a continuation of home; activities at home continue at school.
D. Facilitating education means being aware of the social condition of the child.

91. In schools, particularly in the lower grades where children come from diverse backgrounds, teachers are expected to use varied approaches effectively. Which approach/es would be appropriate for such diversity?

I. Differentiated teaching approaches
II. A variety of instructional materials
III. Multi-media materials
IV. Multi-lingual approaches

A. I, II and III
B. I and IV
C. IV only
D. I, II, III, and IV

92. Critical thinking in recent years has become a concern in education not only in the Philippines but also the world over. The cognitive, affective, and psychomotor components are put to focus. Which of the following competencies clearly distinguish the critical thinker?

I. Estimates and evaluates
II. Offers opinions and judgments
 III. Notes relationships cursorily
 IV. Hypothesizes and concludes

A. II
C. I and IV
B. III
D. II and III

93. Inclusion is a basic right of every Filipino child as mandated in the Philippine Constitution, R.A. 7277 or the Magna Carta for Disabled Persons and EFA 2015. What fundamental changes have to be operationalized in inclusive education?

I. Philosophy of education
II. Relevant curriculum
III. Mainstreaming
IV. Homestudy program
V. Structural organization

A. II, III and V
C. I, II, III and V
B. I, IV and V
D. II, IV, and V

94. Which of the education provisions are contained in Republic Act 7277 or the Magna Carta for Disabled Persons?

I. Special Education
II. Access to Education
III. Rehabilitation Services
IV. Assistance to Disabled Persons

A. I, II, and III
C. I and II
B. I, II and IV
D. I only

95. An Individual Education Plan (IEP) for a child with disability has to be prepared by the ________

I. regular and special educators, parents and medical specialists, if available
II. special education teachers and parents
III. special education teachers
IV. psychologist and therapists

A. I only
C. IV only
B. II only
D. III and IV

96. Which is the best reason for providing early intervention program to children with disabilities, ages 0 to 3 years old?

A. Prevent labeling at an early age
B. Ensure inclusion or enrolment in regular classes
C. Identify strengths and weaknesses for instruction purposes
D. Address developmental lag and prevent acquiring additional disabilities

97. Which of these is a teacher’s acceptable view of change?

A. Change disrupts routine.  C. Change is self-serving.
B. Change is an opportunity.  D. Change rewards initiators.
Sixteen year-old Gian Karlo Dapul of Philippine Science High School won first place in the International Speaking Competition in London conducted by the English Speaking Union on the theme New Frontiers.

Gian wore a barong tagalog in the competition and in the souvenir photo where he was flanked by 57 student competitors from 34 countries. His speech was titled "Fish Mucus and Foot Fungus."

He started his speech as follows:

When I was in 6th grade, I hated mathematics. You would have, too, if you had my teacher. He would drop huge workbooks on our tables and croak, "30 problems, 50 minutes." A lot of these problems seemed unsolvable, so we complained. "Sir, there are no answers to these!" But then he'd reply, "To every question there is an answer, to every problem there is a solution."

Gian is an active member of a Boys Choir. He travels with the choir to Austria for the 2008 World Choir Olympics. He sings Bass 1. He plays the classical guitar, writes for the school organ; he is an officer of the Student Council, a member of the debating learn and drama club of his school.

98. Which of the intelligences BEST characterizes Gian Dapul?
   A. Verbal/linguistic/rhythmic
   B. Bodily/Kinesthetic/logical
   C. Spatial/visual/naturalistic
   D. Mathematical/musical/interpersonal

99. Which of the learner-centered psychological principles were not considered by the mathematics teacher when he gave the class "30 problems in 50 minutes."
   I. Cognitive and Metacognitive
   II. Motivational and Affective
   III. Developmental and Social
   IV. Individual Difference Factors
   V. Standards and Assessment
   A. I, II, III, IV
   B. I, II, and III
   C. II, III, IV, V
   D. I, II, and IV

100. Which of the following topics may be the focus of discussion for INSET so as the act committed by the mathematics teacher can be avoided?
   A. Facilitating learning and four A's
   B. Measuring quantity and quality of Learning
   C. Curriculum development and assessment of learning
   D. Reflective teaching and strategic thinking

101. What trait/characteristic specified by the Philippine Constitution as output of school learning, did Gian demonstrate when he wore a barong tagalog in the contest?
   A. He has a strong national identity.
   B. He wants to be different.
   C. He has a sense of patriotism.
   D. He wants to show the national costume.

102. Gian ended his speech, to wit: Eventually I realized that my math teacher was right when he said, "To every question there is an answer, to every problem, there is a solution." Which statement affirmed his aptitude for a science career?
   A. We just have to go looking for the right answer.
   B. Someday there will be answers to unsolved problems.
   C. We have to discover new solutions.
   D. Someday we will expand horizons for research.

103. The Council for the Welfare of Children, with the National Early Childhood Care and Development Coordinating Council passed a resolution approving the Guidelines in selecting Early Childhood Care and Development (ECCD) learning materials for 0-6 year old children. The DepED, DSWD, DOH, and private individuals who are ECCD experts composed the evaluation committee of the ECCD materials. Which are NOT considered ECCD learning materials?
   A. Workbooks for children below five years old
   B. Children's books that are skills- and value-oriented
   C. Toys that maybe hand-made, commercially manufactured or in their natural state
   D. Songs, art and craft materials for children to express themselves

104. The Field Study Courses and Practice Teaching in the Revised Policies and Standards for Undergraduate Teacher Education Curriculum, stipulated by CHED Memorandum Order No. 30, s. 2004 are labeled as Experiential Learning. They are intended to provide students with practical learning experiences in actual school settings. Which national document provides the mandate for the Basic Education Schools as laboratories for internship program?
105. Which of the following statements about the school accurately reflects a strong school culture?
   I. Has informal rules of behavior
   II. Maintains a network of communicators
   III. Possesses definite organizational core values
   IV. Sets high standards of performance
A. I, II, III, and IV
B. I, II, and III
C. II, III, and IV
D. I, III, and IV

106. When enrollees cannot be accommodated in the public schools due to lack of teachers and classrooms, they are referred to the private schools under the _______.
A. Study-Now-Pay Later Plan
B. Adopt-a-School Program
C. Educational Service Contracting Scheme
D. Tutorial Program

107. The Department of Education authorizes contributions in schools but not during enrolment. Which is NOT an authorized contribution?
A. Boy Scouts of the Philippines membership fee
B. Philippine National Red Cross fee
C. School Organization Fee
D. Girl Scouts of the Philippine membership fee

108. The Philippine Educational System was established on January 21, 1901 through Education Act of 1901. With the issuance of the Act, President McKinley instructed the Philippine Commission to have English as the common language of the people. The main reason for the one-language policy is to _______.
A. promote English as a universal language
B. acknowledge that English is the language of business, science and technology and higher education
C. unify the regions since a great number of languages were spoken throughout the country
D. propagate the use of English as the language of the American occupying the Philippines during the time

109. The Department of Education collaborates with other partner government institutions, the academe and the private sectors in delivering its various services. With what agency or sector does DepED collaborate for preschool education concerns?
I. Private schools
II. LGUs
III. Religious organizations
IV. DSWD
A. IV only
B. I and II
C. I, II, and III
D. II and IV

110. Assigning teachers in their own barangay, municipality or province is a consideration of economic and cultural factors in the educational system. R.A. 8190 provides that in the appointment or assignment of teachers to public elementary or secondary schools, priority shall be given to bona fide residents of the barangay, municipality, city or province where the school is located, provided, that the teacher possesses all the minimum qualifications for the position as required by law. Under RA 8190 a bona fide resident is a teacher who has resided in a particular barangay, municipality, city or province where the school is located for a period of at least _____ prior to appointment.
A. three months
B. six years
C. six months
D. three months

111. Batas Pambansa Blg. 232, otherwise known as the Education Act of 1982 is a framework for the establishment of an integrated system of education relevant to the goals of national development. Likewise, it declares the rights of the educational community. Who comprise the educational community?
A. Parents, Students, Teachers, School Administrators
B. Schools, Community, Non-Teaching Personnel, Teachers
C. LGUs, Students, Parents, NGOs
D. Teachers, NGOs, Public Schools, Private Schools

112. Which are the desired outcomes of a Child-friendly School Systems (CFSS)?
I. Children who are healthy, free from exploitation and violence
II. Children who are aware of their rights and have opportunities to realize them
III. Children who are protect themselves and develop their full potential
A. I only
B. II only
C. I, II and III
D. II and III

113. To create an environment within the school that is conducive to teaching and learning the school may _________.
A. authorize stakeholders to manage the school
B. provide tangible resources to staff to assist in school improvement process
C. develop decision - making teams
D. communicate and facilitate participation in school-based management
114. There is high level of collaboration and communication in a school community when ________.
   A. parents and community members are provided with a variety of volunteer activities
   B. teachers and students work together in the implementation of community projects
   C. structure and time for collaboration are determined and allocated
   D. there is regular use of varied means of communication

115. On which theory is Teacher A's practice of conducting her lessons in a way that her students are taught to discover and perceive new relationships for insight and understanding based?
   A. Cognitive theory
   B. Humanist theory
   C. Behaviorist theory
   D. Physiological theory

116. Teacher L gives his students opportunities to be creative because of his conviction that much learning results from the need to express creativity. On which theory is Teacher L’s conviction anchored?
   A. Humanist
   B. Cognitive
   C. Behaviorist
   D. Associationist

117. The "Paaralan sa Bawa’t Barangay" takes its roots in the establishment of one primary school in every municipality as mandated by _____.
   A. The Educational Decree of 1863
   B. The Education Act of 1901
   C. The Educational Act of 1982
   D. The Education Act of 477

118. Which move liberalized access to education during the Spanish period?
   A. The establishment of at least one primary school for boys and girls in each municipality
   B. The hiring of tribal tutors to teach children
   C. The provision of vocational training for school age children
   D. The education of illiterate parents

119. Which was perceived to be contrary to the democratized access to education?
   A. The granting of scholarships to a selected few
   B. The "Study-Now-Pay-Later" Plan
   C. The giving of the National college Entrance Examinations (NCEE)
   D. The imposition on moratorium on pro-poor courses

120. Religious and moral education are to the Spanish period as ____ is/are to the Japanese period.
   A. love for work and dignity of labor
   B. love of country
   C. duties of citizenship and avocation
   D. vocational skills

121. If today we have an oversupply of teachers in the country, in the past we had a shortage. When did we have a shortage of teachers?
   A. In 1901 when a highly centralized public school was established
   B. In 1863 when primary schooling was made compulsory
   C. In 1943 when the Japanese created the Military of Education
   D. In the 70's when teachers sought for greener pasture abroad

122. Complete this analogy:
   Spanish period: moral and religious person
   American: _____
   A. patriotic citizen
   B. caring citizen
   C. productive citizen
   D. self-reliant citizen

123. Which is NOT characteristic of education during the pre-Spanish era?
   A. Structured
   B. Informal
   C. Religion-Oriented
   D. Vocational training-oriented

124. Which program is DepEd's vehicle in mobilizing support from the private and non-government sectors to support programs based on DepEd's assistance packages?
   A. Adopt-A-School-Program
   B. Child-Friendly-School System
   C. Brigada School Program
   D. Every Child A Reader Program

125. Which DepEd test do out-of-school youths and adults take to enable them to enroll in college if they pass it?
   A. Accreditation and Equivalency Test
   B. National Achievement Test
   C. National Secondary Achievement Test
   D. National College Entrance Examination

126. The then National College Entrance Examination (NCEE) was abolished because it was perceived to be ____.
   A. against the democratization of access to education

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   C. National Secondary Achievement Test
   D. National College Entrance Examination

126. The then National College Entrance Examination (NCEE) was abolished because it was perceived to be ____.
   A. against the democratization of access to education
B. not supportive of the production of quality manpower for the country
C. highly expensive for it was given to a huge number of high school graduates
D. culturally biased against the marginalized citizens

127. The following are characteristics of a child-friendly school EXCEPT ______.
A. exclusive
B. child-centered
C. gender-sensitive
D. not discriminating

128. Can parents pass on their duty to educate their children to the school, especially if they are illiterate?
A. No, parents have the primary duty to educate their children.
B. Yes, because parents did not go through formal training for the education of their children.
C. It depends on the condition of parents.
D. It depends on the condition of children.

129. What could be an appropriate research approach to determine the factors that contribute to school effectiveness?
A. Compare the achievement scores of students from the urban centers with those from the rural areas.
B. Introduce an intervention program in schools consistently performing low in national assessment tests.
C. Conduct an inventory of instructional resources being used in all schools.
D. Establish benchmarks from a case study of a school that is consistently topping the national examinations.

130. Accreditation programs are among the ways of ensuring quality in education. The most important criterion in accreditation is
A. assessment based on the school's philosophy, mission/vision, resources and student achievement.
B. assessment of the school's corporate climate
C. training of a chosen sample of teachers, staff, school administrators from various sectors for accreditations procedures
D. voluntarism on the part of the school asking for accreditation.

131. Spartan education provided much attention and time for the art of war and the training of soldier-citizens. Hence, the Spartan curricula consisted of military exercises in services for the state. Athenian education, on the other hand, stressed individual excellence, hence aimed to provide __________.
A. moral training and emphasized virtues to develop personality
B. learners with training in harsh discipline
C. full-rounded development to fight as soldiers
D. control of training of children

132. The following are moves of the government to democratize access to education EXCEPT one. Which is the exception?
A. Opening of barangay high schools
B. Implementation of Philippine Equivalency Placement test
C. In-service training for teachers
D. Employment of para-teachers

133. Accrediting the Madrasah is government's move towards __________.
A. democratizing access to education
B. improving the quality of education
C. meeting the manpower needs of the country
D. promoting science and technology, culture and sports

134. With equitable access to basic education in mind, which does NOT belong to the group?
A. Establishment of state college
B. Increase of grants
C. Mobile teachers
D. Non-formal education programs

135. Which is a CORRECT statement on service contracting scheme?
A. It increases access to education.
B. It works against quality education.
C. It discriminates against private schools.
D. It is not cost-effective.

136. Which one works against the improvement of quality education?
A. Deregulation of tuition fees
B. Voluntary accreditation
C. School working in isolation from community and industry
D. Identification of centers of excellence/centers of development

137. From the Households and School Matching Survey (HSMS) conducted in 1982, it was found out that school factors have less influence on learning when compared to community and home background variables. Which is one implication of this finding?
A. The school needs to strengthen its partnership with parents and community.
B. The school must focus on mastery learning.
C. DECS should work for 1:1 child-book ratio.
D. DECS must create more teacher items.

138. Which one is an alternative learning delivery system where an itinerant teacher, with the use of modules, teachers a small group of pupils for a week then moves to another community the next week?
A. Tent school
B. Mobile teacher
C. Para-teacher
D. Multi-grade

139. The alternative learning delivery system used throughout the country has the following characteristics EXCEPT they ________.
A. are indigenous
B. require linkage with various resources
C. stick to traditional schooling
D. are non-formal

140. A student passes a book report poorly written but ornately presented in a folder to make up for the poor quality of the book report content. Which practice does this point to?
A. Deception for art's sake
B. Art over academics
C. Art over science
D. Deception over substance

141. Which refers to the trait of practicing conflicting values in different venues and with different social groups?
A. Procrastination
B. "Kanya-kanya" mentality
C. Crab mentality
D. Split-personality

142. After having been humiliated by Teacher A, Student B evaluates that teacher very poorly despite Teacher A’s good teaching performance. Which trait is illustrated by Student B’s behavior?
A. Rationalism
B. Personalism
C. Impersonalism
D. Particularism

143. Student C says “bahala na” and braves the storm for a test. In this situation which is expressed by the student's "bahala na"?
A. Willingness to take risks
B. Lack of self-reliance
C. Indolence
D. Lack of foresight

1.4 Interpret educational problems in the light of legal and philosophical foundations of education

144. A father used to tell her daughter “You are a woman. You are meant for the home and so for you, going to school is not necessary.” Is the father correct?
A. No, there is such a thing as gender equality in education.
B. Yes, because women are meant to be mothers.
C. It depends on the place where the daughter and father live.
D. No, today there are a lot of women who do the job of men.

145. Despite opposition from some school officials, DepED has continuously enforced the "no collection of fees" policy during enrolment period for public schools. Is this policy in accordance with EFA goals?
A. No, it violates the mandate of quality education.
B. Yes, it supports equitable access to basic education.
C. Yes, it somewhat eliminates gender disparities.
D. No, it does not support parent or adult education.

146. It is said that some private schools employ teachers without license. Is that in accordance with the Philippine Teachers’ Professionalization Act?
A. Yes, provided the teacher has at least five years of teaching experience.
B. Yes, the Teachers' Professionalization Act applies only to teachers in government schools.
C. No, the license as a requirement for teaching applies to teachers in both public and private schools.
D. No, except if the teacher has very satisfactory performance continuously in the past five years.

147. Is there a legal basis for increasing the teachers' starting salary to P18,000 a month?
A. Yes, the Philippine Constitution.
B. No, it is simply an act of benevolence.
C. Yes, R.A. 7836.
D. No, it is a gift from Congress for teachers.
148. A high school graduate was refused admission to a university on the grounds that he failed the admission test. The student insisted that he had the right to be admitted and the act was a violation of his right to education. Was the student CORRECT?
A. No, the university may refuse a student in its exercise of academic freedom.
B. Yes, education is everyone's right.
C. Yes, especially if he belongs to the Indigenous Peoples' group.
D. No, if the university is exclusively for girls.

149. As provided for in the Education Act of 1982, how are the institutions of learning encouraged to set higher standards of quality over the minimum required for state recognition?
A. Academic freedom
B. Continuing Professional Education
C. Granting of Special Permit
D. Voluntary accreditation

150. "Back to the Basics" movement was launched by the then DECS, now Dep Ed, not only to upgrade pupil achievement but also to _____.
A. emphasize the importance of the 3Rs
B. encourage pupils to study
C. serves as the basis for a learning continuum
D. develop thinking skills

151. According to Plato, "the best life is one of contemplation of eternal truths". What is an application of this thought in the classroom?
A. Make students and teachers reflect on their learning.
B. Take reflective students as anti-social and unmotivated.
C. Emphasize on the use of the five senses.
D. Begin classes with a prayer.

152. "The highest happiness is the contemplative use of the mind", said Plato. Therefore, let us give more opportunities for our students to do _____.
A. introspection
B. cooperative learning
C. social interaction
D. role playing

153. Mencius believed that all people were born good. This thought on the innate goodness of people makes it easier to ____ our pupils.
A. motivate
B. respect
C. like
D. teach

154. Teacher Maria sees to it that her classroom is clean and orderly so her pupils will less likely disarrange seats and litter on the floor. On which thought is her action based?
A. Behaviorism
B. Existentialism
C. Progressivism
D. Reconstructionism

155. Teacher Sally is of the thinking that from the very start students must be made to realize that study is indeed hard work. To which philosophy does Teacher Sally adhere?
A. Progressivism
B. Essentialism
C. Essentialism
D. Reconstructionism

156. If your students appear to be more interested in a topic outside your planned lesson for the day, you set aside your lesson plan for that day and take the opportunity to discuss the topic of particular interest to your students. Strike the iron while it is hot! Which philosophy governs your action?
A. Existentialism
B. Rationalism
C. Empiricism
D. Progressivism

157. "Specialization is knowing more and more about less and less". Then it is better to be a generalist, claims Teacher Lani. On which philosophy does Teacher Lani lean?
A. Perennialism
B. Progressivism
C. Essentialism
D. Existentialism

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Read the following and answer questions 158 - 162

SITUATION
In a faculty development program, the teachers were asked what schools should do to help develop the learners. The responses of the teachers could be grouped into five:
Group 1 - Schools should go back to the basics; they should teach the 3 R’s.
Group 2 - Schools should develop in the students' appreciation of the humanities.
This way, they become highly rational and moral.

Group 3- Schools should help develop students to become enlightened and intelligent citizens of a democratic society.
Group 4- Schools should teach students to make responsible choices and be made accountable for such choices.
Group 5- Schools should develop in the students the ability to adapt to a changing world.

158. What can be said of teachers in Group 1? The group adheres to _____ philosophy of education.
A. an essentialist  C. a progressivist
B. a reconstructionist  D. a perennialist

159. To what educational philosophy does Group 2 adhere?
A. Essentialism
B. Progressivism
C. Perennialism
D. Reconstructionism

160. To which educational philosophy is Group 3 oriented?
A. Progressivism
B. Behaviorism
C. Reconstructionism
D. Existentialism

161. If Group 4 wants schools to teach students to make responsible choices and be made accountable for these choices, which philosophy governs the thinking of the group?
A. Existentialism
B. Perennialism
C. Progressivism
D. Reconstructionism

162. To which philosophy does Group 5 adhere?
A. Essentialism
B. Perennialism
C. Progressivism
D. Reconstructionism

Read the following and answer questions #163 - #165

SITUATION
In a faculty meeting, the principal told his teachers: We need to improve our school performance in the National Achievement Test. What should we do? The teachers gave varied answers as follows:
1. Let's give incentives and rewards to students who get a rating of 85%.
2. Let's teach them to accept complete responsibility for their performance.
3. Let's make the school environment conducive for learning.
4. Let's make use of the experiential methods of teaching.

163. On which educational philosophy is response #1 anchored?
A. Existentialism
B. Progressivism
C. Behaviorism
D. Essentialism

164. Which response/s come/s from a behaviorist?
A. #2 and #4
B. #1 and #2
C. #1 and #2
D. #3 and #4

165. If you lean toward a progressivist philosophy, with which response do you agree?
A. #4  C. #1
B. #2  D. #3

Read the following and answer questions #166 - #169

SITUATION
How a teacher relates to his/her pupils depends on his/her concept about him/her. In a faculty recollection, the teachers were asked to share their thoughts of the learner, their primary customer. What follows are the gists of what were shared:
Teacher Rona- The learner is a product of his environment. Sometimes he has no choice. He is determined by his environment.
Teacher Belen- The learner can choose what he can become despite his environment.
Teacher Ramil- The learner is a social being who learns well through an active interplay with others.
Teacher David: The learner is a rational being. Schools should develop the learner’s rational and moral powers.

166. Whose philosophical concept is that of Teacher Rona?
   A. Behaviorist's  C. Progressivist's
   B. Existentialist's  D. Rationalist's

167. If you agree with Teacher Ramil, you are more of a/an __________.
   A. progressivist  C. existentialist
   B. perennialist  D. rationalist

168. Whose response denies man's freewill?
   A. Teacher Ramil's  C. Teacher Rona's
   B. Teacher Belen's  D. Teacher David's

169. If you agree with Teacher Belen, you are more of a/an __________.
   A. existentialist  C. behaviorist
   B. progressivist  D. cognitivist

170. Which domain in the National Competency-Based Standard (NCBTS) upholds gender sensitivity?
   A. Social Regard for Learning  C. Diversity of Learners
   B. Learning Environment  D. Community Linkages'

171. Which legal basis guides the hiring of new teachers in the public schools?
   A. Localization Law  C. Magna Carta for Women
   B. Professionalization Law  D. Magna Carta for Public School Teachers

172. When a case of child abuse is filed by parents what law is applied?
   A. Republic Act 7610  C. Republic Act 7422
   B. Republic Act 7863  D. Republic Act 7650

173. The 1987 Philippine Constitution mandates free and compulsory education in the _______ level.
   A. elementary  B. preschool  C. high school  D. post-secondary

174. The Education Act of 1982 categorically states that it is a teacher's ________ "to refrain from making deductions in scholastic ratings for acts that are clearly not manifestations of poor scholarship."
   A. obligation  C. prerogative
   B. right  D. responsibility

175. Who would most likely agree with the statement "To be truly ethical, a person must have the experience of sustained responsibility for the welfare of others"?
   A. Fowler  C. Piaget
   B. Schaie  D. Kohlberg

176. The official title of the Philippine National Anthem is ________.
   A. Bayang Magiliw  C. Lupang Hinirang
   B. Alab ng Puso  D. Pilipinas kong Mahal

177. Which test item is in the highest level of Bloom’s taxonomy of objectives?
   A. Explain how a tree functions in relation to the ecosystem.
   B. Explain how trees receive nutrients.
   C. Rate three different methods of controlling tree growth.
   D. Write a paragraph that observes coherence unity and variety

178. Upon prior consent of parents and school authorities, religion may be taught in Philippine schools ________.
   A. within regular class hours  C. during vacant period
   B. after class  D. after recess

179. Which is NOT a domain of the NCBTS?
   A. Learning Environment  C. Diversity of Learners
   B. Social Regard for Learning  D. Community Linkages
180. Scaffolding is integral to the _______ theory of learning.
A. behaviorist   C. essentialist
B. existentialist  D. constructivist

181. Each teacher is said to be a trustee of the cultural and educational heritage of the nation and is obliged to transmit to learners such heritage. Which practice helps him/her fulfill such obligation?
A. Observe continuing professional education and be the best teacher.
B. Teach the latest instructional technology to children.
C. Teach community life and culture worth emulating.
D. Supplant indigenous culture with foreign culture.

182. Pursuant to the provision of Article XIV, Sec. 1 of the Philippine Constitution, which DepEd policy may help attain the mandate that the State shall protect and promote the right of all citizens to quality education?
I. Revision of the BEC
II. Hiring and recruitment policy
III. Accreditation of the schools
IV. Strengthen the role of educational supervisors
A. III and IV   C. II and III
B. I and II   D. I and IV

183. The Philippine Constitution mandates that "religion shall be allowed to be taught in the public elementary and high schools. What is required from parents/guardians for the learners to attend religious instruction?
A. Verbal permit   C. Text permit
B. Written permit   D. No permit needed

184. Who should teach religion?
A. Designated instructors by the religious authorities
B. Designated regular teachers in the school
C. Contractual teachers hired by the local government
D. Part time teachers paid by the PTA

185. In the Education Act of 1982, which is NOT a teacher’s right?
A. Free expression of opinion and suggestions
B. Joining labor organizations promoting teachers' welfare
C. Free legal service for cases connected with professional duties
D. Filing anonymous complaint against superiors

186. Which are teachers' obligations?
I. Accountable for the effective attainment of learning objectives
II. Render reports on performance of learners
III. Maintain and sustain professional growth
IV. Participate as an agent of social moral, intellectual and cultural change.
A. I, II, III   C. I, II, III, IV
B. III, IV, V   D. III, I, IV, II

187. That the quality of Philippine education is declining was the result of a study by EDCOM which recommended to ___________ teachers and teaching.
A. regulate   C. strengthen
B. professionalize   D. improve

188. The language problem was identified in the studies and surveys conducted as early as 1929. The proposal to solve the problem is the use of the _____ for instruction from Grades 1 to 3.
A. vernacular   C. second language
B. first language   D. mother tongue

189. The Early Childhood Care and Development, Act provides for the promotion of the rights of children for survival and development. Which of the following statements is NOT among its objectives?
A. Enhance the role of parents as the primary caregivers and educators of their children from birth onwards.
B. Facilitate a smooth transition from care and education provided at home to community or school-based setting and primary schools.
C. Assist the LGUs in their endeavor to prepare the child for adulthood
D. Enhance the physical, social, emotional, cognitive, psychological, spiritual and language development of young children.

190. Basic education is intended to lay the foundation on which subsequent learning can be based. Which is NOT part of basic education.
A. Early childhood education   C. Secondary education
B. Elementary education   D. Tertiary Education
191. The basic policy of the Education of 1982 or Batas Pambansa Blg. 232 is to establish and maintain a complete, adequate and integrated system of education relevant to the goals of national development. Which of the following is NOT covered by this Act?
A. Private schools
B. Literacy classes
C. Sunday schools
D. Multigrade classes

192. The terms ethnicity, minority, multiculturalism, and diversity are integral to the understanding of cultural proficiency in teaching. Religion is a component of culture. What constitutional provision refers to religious instruction?
A. The parents or guardians may express in writing that religion shall be allowed to be taught within regular hours by instructors designated or approved by the religious authorities of the religion to which the children belong.
B. Religion may be taught in Values Education/Character Education by the classroom teacher.
C. Public elementary and high schools may offer religion as an optional curricular subject.
D. Religion is a required subject in all private elementary and high schools.

193. Republic Act. No. 8491 is known as the "Flag and Heraldic Code of the Philippines." This Act declares that "reverence and respect shall at all times be accorded the flag, the anthem, and other national symbols which embody the national ideals and traditions and which express the principles of sovereignty and national solidarity." Flags which have become worn out through wear and tear shall be
A. thrown away
B. solemnly burned
C. kept in storage section
D. washed, and given to schools without flags

194. What is the legal basis of shared governance in basic education?
A. RA 7160
B. RA 9942
C. RA 9155
D. RA 7844

195. On which philosophical foundations is reflective teaching grounded?
I. Plato's contemplation of eternal truths
II. Aristotle's basic method of inquiry
III. Rationalists' superiority of reason
A. I, II and III
B. II and III
C. I and III
D. I and II

196. According to Plato, "the best life is one of contemplation of eternal truths." What is an application of this thought in the classroom?
A. Make students and teachers reflect on their learning.
B. Take reflective students as anti-social and unmotivated.
C. Emphasize on the use of the five senses.
D. Begin your classes with a prayer.

197. "The highest happiness is the contemplative use of the mind", said Plato. Therefore, let us give more opportunities for our students to do ______.
A. introspection
B. cooperative learning
C. social interaction
D. role playing

198. Mencius believed that all people were born good. This thought on the innate goodness of people makes it easier for us to ______ our pupils.
A. respect
B. motivate
C. like
D. teach

199. When we teach our objections to fatalism and determinism, our thought is contrary to ______.
A. Stoicism
B. Skepticism
C. Epicureanism
D. Humanism

200. When we convince our students that pleasure is not the only good in life, we object to the teachings of ______.
A. Skepticism
B. Stoicism
C. Epicureanism
D. Humanism

201. Teacher N sees to it that her classroom is clean and orderly so her pupils will less likely disarrange seats and litter on the floor. On which thought is her action based?
A. Reconstructionism
B. Existentialism
C. Progressivism
D. Behaviorism

202. Teacher R asserts that he needs to make his students get interested in the subject whether they like it or not or may not get interested at all. This is more the thinking of a/an ______.
A. reconstructionist
B. essentialist
C. perennialist
D. behaviorist

203. Teacher S is of the thinking that from the very start students must be made to realize that study is indeed hard work. To which philosophy does Teacher S adhere?
A. Essentialism
B. Perennialism
C. Progressivism
D. Reconstructionism
204. If your students appear to be more interested in a topic outside your planned lesson for the day, you set aside your lesson plan for that day and grab the opportunity to discuss the topic of particular interest to your students. Strike the iron while it is hot! Which philosophy governs your actions?

A. Progressivism  C. Empiricism
B. Rationalism  D. Existentialism

205. "Specialization is knowing more and more about less and less." Then it is better to be a generalist, claims Teacher Rita. On which philosophy does Teacher Rita lean?

A. Essentialism  C. Perrenialism
B. Progressivism  D. Existentialism

206. The use of values clarification as a strategy in Values Education flows from which philosophy?

A. Existentialism  C. Essentialism
B. Progressivism  D. Reconstructionism

207. The practice of non-graded instruction stems from ______.

A. existentialism  C. essentialism
B. reconstructionism  D. progressivism

208. Who is more likely to advise you to modify your classroom environment in such a way that your pupils will be motivated to learn?

A. The behaviorist  C. The cognitivist
B. The humanist  D. The social-cognitivist

209. Complete this analogy:
   Centralization: Education Act of 1901, as decentralization: ______.

A. Republic Act 9155  C. Republic Act 7836
B. Republic Act 9293  D. Republic Act 7722

210. Is the teaching of religion to ALL pupils allowed in public schools?

A. No, only to pupils who attend on their own volition.
B. No, only to pupils whose parents express their decision in writing.
C. Yes, the teaching of religious does a lot of good to the development of children.
D. Yes, because even the Preamble of our Constitution mentions the word "God".

211. Are elementary and secondary education compulsory for all children of school age?

A. Yes, that is why they are free of charge.
B. Yes, for all children regardless of age.
C. No, only elementary education is compulsory.
D. No, this violates parents' and children's right to decide what is best for them and their children.

212. Which according to RA 9155 is considered the "heart of the formal education system"?

A. The pupil  C. The classroom
B. The teacher  D. The school

213. Which does basic education encompass?

I. Early childhood education
II. Elementary education
III. Secondary education
IV. Alternative Learning system
V. Education for Children with Special Needs

A. I, II, III, IV and V  C. I, II, and III
B. I, II, III, and IV  D. I, II, III, and V

214. Child A has been causing so much trouble since the start of the school year that Teacher G whipped him on the buttocks. Was Teacher G acting in accordance with the Family Code?

A. Yes, because the child must be taught how to be a part of a family.
B. No, however, this case is an exception.
C. Yes, because the child seems extraordinary in behavior.
D. No, in no case shall a teacher inflict corporal punishment upon the child.

215. Which is/are a ground/s for the revocation of license?

I. Immoral, unprofessional or dishonorable conduct
II. Chronic inebriety or habitual use of drugs
III. Unjustified or willful failure to attend seminars, workshops, conferences or the continuing education program prescribed by the Board and the Commission

A. I only  C. I and II
216. Jerome Bruner taught that curriculum should revisit basic ideas and build on them, until the student grasped the full formal concept. Which curriculum is referred to?
   A. Special curriculum
   B. Re-structured curriculum
   C. Basic curriculum
   D. Hidden curriculum

217. Jerome Bruner's idea that learning is constructing new ideas based on current and past knowledge is the essence of ___________.
   A. constructivist teaching
   B. cooperative learning
   C. reflective teaching
   D. direct instruction

218. Jerome Bruner's idea that interest in the material being learned is the best stimulus for learning. This is in support of our efforts to develop in our students _______ motivation.
   A. intrinsic
   B. endless
   C. extrinsic
   D. superficial

219. You make full use of the question-and-answer method as a model for discussion. Who championed/advocated the question-and-answer method?
   A. Socrates
   B. Mencius
   C. Lao tzu
   D. Mohammed

220. The design of the 2002 Basic Education Curriculum (BEC) is based on the principles that the main sources for contemporary basic education are the expert systems of knowledge and the learner's experience in his/her context. This shows that the BEC is ____ in orientation.
   I. constructivist
   II. behaviorist
   III. essentialist
   A. I and III
   B. III
   C. I
   D. I, II, and III

221. Which philosophy proclaims the spiritual nature of man and stresses that the human spirit, soul or mind are the most important elements in life?
   A. Essentialism
   B. Realism
   C. Perennialism
   D. Idealism

222. Which thing emphasizes the authority of the teachers and the value of a subject matter curriculum?
   A. Essentialism
   B. Idealism
   C. Perennialism
   D. Realism

223. All learning should center on the child’s interests and needs. The school should be a pleasant place for learning. Its emphasis is on the child as the learner and not on subject matter, on activities and experience than on textbook. Which philosophy is described?
   A. Progressivism
   B. Reconstructionism
   C. Perennialism
   D. Pragmatism

224. According to the 1987 Constitution, when should religion be taught to children in public elementary and high schools?
   A. During Fridays
   B. After the regular class hours
   C. During Saturdays
   D. Within the regular class hour

225. On whose teaching is the performance of rituals or ceremonies in schools rooted?
   A. Lao tsu’s
   B. Buddha’s
   C. Confucius's
   D. Mohammed's

226. From whose teaching is the study and passing on of tradition emphasized?
   A. Mohammed's
   B. Confucius's
   C. Lao tsu’s
   D. Buddha's

227. The stress on meritocracy was a strong influence of __________ teaching.
   A. Shintoist
   B. Confucian
   C. Buddhist
   D. Taoist

228. The Basic Education Curriculum is grounded on the constructivist philosophy of education. Who then is the ideal teacher?
   A. One who considers learners as passive recipients of information
   B. One who enables learners to become discoverers of knowledge
   C. One who makes learners depend totally on her/him
   D. One who is a “know-all” and instills knowledge into the minds of learners

229. The encouragement of spontaneity in the classroom is in line with the teaching of _____.
   A. Lao tsu
   B. Buddha
   C. Confucius
230. The value concept of detachment to avoid misery comes from _________.
   A. Confucius  B. Lao tzu  C. Buddha  D. Mencius

231. Which emphasized on non-violence as the path to true peace as discussed in peace education?
   A. Buddhism  B. Hinduism  C. Shintoism  D. Taoism

232. From the existentialist point of view, schools exist for children to ________.
   A. develop their cognitive and metacognitive powers to the fullest
   B. know themselves and their place in society
   C. re-engineer society
   D. acquire productive skills

233. In which philosophy is moral education emphasized?
   A. Confucianism  B. Taoism
   C. Shintoism  D. Hinduism

234. The ascetic way of life is an influence of which thought?
   A. Hindu  B. Shintoist  C. Confucian  D. Taoist

235. Science Teacher M explains global climactic changes as a result of man's abuse of nature. His explanation is backed up by the ____ philosophy.
   A. Hindu  B. Taoist  C. Confucian  D. Buddhist

236. Who taught the Golden Rule to mankind? Confucius and
   A. Mohammed  B. Lao tzu  C. Jesus Christ  D. Mencius

237. "Moral example has a greater effect on pupils' discipline than laws and codes of punishment" is an advice for teachers from __________.
   A. Mohammed  B. Mencius  C. Lao tzu  D. Confucius

238. One facet of understanding, an evidence of learning is perspective. Which is an indicator of perspective?
   A. A bright student refuses to consider that there is another correct solution to the problem apart from hers.
   B. A student explains the arguments for and against the acquittal of Hubert Webb and group.
   C. A teacher cannot accept opinions different from hers.
   D. A mother cannot understand why her child’s performance is below par.

239. Which is a corresponding duty of every individual's right to education?
   A. To share the benefits of the education he got in whatever capacity one finds himself
   B. To work out his promotion based on his educational qualification.
   C. To help the young earn a college education
   D. To build a foundation for the education of people

240. You have the right to a just salary, but which is your corresponding duty?
   A. To enroll in graduate studies
   B. To work in school eight hours from Monday to Friday
   C. To teach to the best of my ability
   D. To tutor every child in need of my assistance outside class hours

241. The reciprocity of rights and duties is the true foundation of peace and harmony in society. Which illustrates the reciprocation of rights and duties?
   I. You have the right to a just salary but it is your duty to teach as expected
   II. Your right to a good reputation corresponds to everyone's obligation not to destroy it.
   III. You have the right to a just salary and it's the duty of the government to grout it
   A. I  B. II  C. I and II  D. I and III

242. Which illustrate/s the principle that rights and duties are correlative?
   I. The right to education on the part of a child corresponds to the obligation on the part of parents to educate their children.
   II. The right to speak carries with it a duty to speak only what is true.
   III. The right to a good name demands a duty from every person not to destroy that name.
   A. I  B. II  C. I and II  D. I and III
243. Among others, the 1987 Constitution demands that all educational institutions shall aim to do the following EXCEPT one. Which is the exception?
   A. Foster respect for human rights
   B. Develop appreciation of the role of national heroes in the historical development of our country
   C. Encourage critical and creative thinking
   D. Inculcate love for world class excellence

244. In line with the strengthening of ethical and spiritual values, religious instruction shall take place in the public schools with the following conditions EXCEPT one. Which is the exception?
   A. It is optional.
   B. Parents/guardians express their desire in writing that their children/wards be taught religion in school.
   C. The instructors must be designated or approved by the religious authorities of the religion to which children/wards belong.
   D. The government shoulders the expense for such teaching.

245. As provided for in Article II, Sec. 17 of the 1987 Philippine Constitution, "to foster patriotism, accelerate social progress, and promote total human liberation, the state shall give priority" to the following EXCEPT ________.
   A. education
   B. science and technology
   C. arts, culture, and sports
   D. value formation

246. Which curricular move(s) served to strengthen spiritual and ethical values?
   A. Reducing the number of subject areas into the skill subjects
   B. Re-introducing Science as a subject in Grade I
   C. Introduction of Value Education as a separate learning area
   D. Integration of creative thinking in all subjects

247. The establishment of kindergarten classes, elementary and high schools, and higher institutions of learning point to which characteristic of the Philippine educational system?
   A. Relevant
   B. Complete
   C. Integrative
   D. Accessible

248. Under the educational service contract system implemented starting 1986-87, students not accommodated in public elementary and secondary schools because of lack of classrooms, teachers and instructional materials, enroll in private schools in their respective communities with the government paying for the students' tuition and other fees instead of constructing additional buildings, hiring new teachers, and purchasing more teaching materials. This system is in line with which educational goals?
   A. relevance
   B. access and equity
   C. adequacy

249. Which was the first body to perform regulatory functions over the teaching profession?
   A. Civil Service Commission
   B. Professional Regulation Commission
   C. National Board for Teachers
   D. Board for Professional Teachers

250. Through the enactment of Republic Act 7836, the regulation and licensing of teachers is now with the ________________.
   A. Department of Education, Culture and Sports
   B. Commission on Higher Education
   C. Professional Regulation Commission
   D. Civil Service Commission

251. Maharlika University prescribed conditions for student admission. Does it have the right to deny admission to a student?
   A. No, because education is right.
   B. No, because everyone must be given access to schools.
   C. Yes, in the name of academic freedom.
   D. Yes, for the sake of the University's excellent performance.

252. Approach every student/pupil as she/he is without allowing yourself to be influenced by your foreknowledge of his/her home background. This is an advice from a (an) __________.
   A. Rationalist
   B. Existentialist-phenomenologist
   C. Positivist-behaviorist
   D. Essentialist

253. Confucius asserted that in teaching there should be no distinction of classes. Confucius' teaching is in support of ______.
   A. Education for all (EFA)
   B. Moral Recovery Program
   C. Back-to-the-basics
   D. Values Education

1.5 Apply the four pillars of learning - learning to know, learning to do, learning to live together, learning to be- in responding to the aspirations of the learner and the community

254. Which is an offshoot of the fourth pillar of learning "learning to live together"?
   A. Schools teach respect for diversity.
   B. Schools show concern what happens to children after they leave school.
C. Schools celebrate United Nations Week.
D. Schools teach care for the environment.

255. "Learning to be "as another pillar of learning is applied when schools _____.
   I. facilitate the students' personality development
   II. empower people to learn more about themselves
   III. encourage students to become immersed in their culture
   A. I, II and III  
   B. II and III  
   C. I and II  
   D. I and III

256. Material development at the expense of human development points to the need to do more ________ in school.
   A. learning to be
   B. learning to do
   C. learning to know
   D. learning to live together

257. The specialization required of every professional teacher for him/her to be competent is in line with which pillar of learning?
   A. Learning to do
   B. Learning to know
   C. Learning to be
   D. Learning to live together

258. Teaching students and adults the art of dialogue is in accordance with which pillar of learning?
   A. Learning to live together
   B. Learning to do
   C. Learning to be
   D. Learning to know

259. Which pillar of learning is aimed at the wholistic development of man and his complete fulfillment?
   A. Learning to live together
   B. Learning to do
   C. Learning to be
   D. Learning to know

260. Inculcating the spirit of empathy among learners fulfills which pillar of learning?
   A. Learning to live together
   B. Learning to do
   C. Learning to be
   D. Learning to know

261. Developing an understanding of life, the world around us and other people is the concern of which pillar of learning?
   A. Learning to know
   B. Learning to do
   C. Learning to be
   D. Learning to live together

262. Transforming certified skills into personal competence is the concern of which pillar of learning?
   A. Learning to do
   B. Learning to know
   C. Learning to be
   D. Learning to live together

263. With the four pillars of education from UNESCO Commission on Education in mind, which correspond/s to the affective domain?
   I. Learning to live together
   II. Learning to be
   III. Learning to do
   A. I and III  
   B. II and III  
   C. I and II  
   D. I only

1.6 Apply ethical principles in the teacher's personal life and in his/her relationship with other people

1.7 Reflect on the professional teacher's accountability to learners' performance and to the teacher's total involvement in the teaching profession

264. In her desire to motivate students to study very well, Teacher Elsa posted the scores of all her students at the end of the periodic test. Is the act in accordance with ethical principles?
   A. No, it violates the principle of confidentiality of scores and grades.
   B. Yes, Teacher Elsa had a very good intention, i.e. to motivate students to study well.
   C. Yes, scores are not yet the grades anyway.
   D. Yes, if the scores are high and no, if the scores are low.
265. Which is /are a violation of the principle of respect?
   I. Teacher Ana tells her students that what Teacher Ben taught is wrong.
   II. To retaliate, Teacher Ben advises students not to enroll in Teacher Ana's class.
   III. Teacher Jose secretly gives way to a special favor to add 2 points to the grade requested by Student A who is vying for honors.
   A. I and II  
   B. II and III  
   C. I, II and III  
   D. I and III

266. Teacher Delia openly criticizes before her class the school's policy on school uniform. Which ethical principle is violated?
   A. Respect for authority  
   B. Respect for colleagues  
   C. Respect for learners  
   D. Respect for institution

267. What does the ethical principle of content competence include?
   I. Creative delivery of subject matter
   II. Updated in content
   III. Subject matter competence
   IV. Competence in other related areas
   A. II, III and IV  
   B. I, II and III  
   C. I, II, III and IV  
   D. I, III and IV

268. Which is /are in accordance with the principle of pedagogical competence?
   I. Communication of objectives of the course to students
   II. Awareness of alternative instructional strategies
   III. Selection of appropriate methods of instruction
   A. I, II and III  
   B. II and III  
   C. III only  
   D. I and III

269. Which type of assessment is in accordance with the ethical principle of student assessment?
   I. Valid
   II. Reliable
   III. Electronically done
   A. I and II  
   B. II and III  
   C. I, II and III  
   D. I and III

270. Teacher Tess is directed to pass an undeserving student with a death threat. Which advice will a hedonist give?
   A. Pass the student. That will be of use to the student, his parents and you.
   B. Pass the student. Why suffer the threat?
   C. Don't pass him. Live by your principle of justice. You will get reward, if not in this life, in the next!
   D. Don't pass him. You surely will not like someone to give you a death threat in order to pass.

271. Teacher Dina is directed to pass an undeserving student with a death threat. Which advice will a utilitarian give?
   A. Pass the student. That will be of use to the student, his parents and you.
   B. Pass the student. Why suffer the threat?
   C. Don't pass him. Live by your principle of justice. You will get reward, if not in this life, in the next!
   D. Don't pass him. You surely will not like someone to give you a death threat in order to pass.

272. A student complains to you about his failing grade in the first grading period. You recompute and indeed you find a significant error in his grade computation. Your decision is not to accept the erroneous computation for fear that you may lose credibility. Is this morally right?
   A. No, the end does not justify the means.
   B. No, the reason for not accepting the error before the student is flimsy.
   C. Yes, as a teacher you must maintain your credibility.
   D. Yes, the end justifies the means.

In Social Studies, you teach the following:

273. The Second World War has caused too much destruction to life and property and Allied Forces consisting of the United States, Great Britain and France wanted to end it but Japan adamantly refused. To force Japan’s surrender, the Allied Forces dropped the first atomic bomb on Hiroshima and Nagasaki on August 9, 1945. At the end of the lesson, you ask “Which basic principle of morality applies to this case?”
   What should be the answer?
   A. The end does not justify the means.
   B. Always do what is right.
   C. Between two evils, do the lesser evil.
   D. Principle of double effect.

274. There was a controversial report that in a certain country, toddlers were disciplined by being beaten, scalded with boiling water and tied to the chairs for hours. According to the same report, the orphanages limited the number of orphans according to the budget. They did this by selecting children, especially the ugly and the naughty ones, and placed them in “dying room” where deliberately they were left to starve to death. Is this morally right?
   A. No, the end does not justify the means.
   B. No, the children no matter how naughty have basic goodness.
   C. Yes, government cannot afford to maintain crowded orphanages.
   D. Yes, the end justifies the means.
D. Yes, the children are naughty anyway and may grow to be undesirable citizens.

275. Teacher Ton knows of the illegal activities of a neighbor but keeps quiet in order not to be involved in any investigation. Which principle of morality does Teacher Ton fail to apply?
   A. The end does not justify the means.
   B. Always do what is right.
   C. Between two evils, do the lesser evil.
   D. The principle of double effect.

276. Teacher Naty teaches in a remote barrio. In order not to incur salary deduction, she does not file her leave of absence every time she gets absent. Anyway, she uses that amount which is supposed to be deducted from her salary on account of her absence to buy pencils and paper for the poor pupils in her class. Is Teacher Naty right?
   A. Yes, the poor students are benefited.
   B. No, the end does not justify the means.
   C. Yes, the amount is little compared to the millions of pesos stolen by corrupt government officials.
   D. Yes, she is not the only one benefited by her action.

277. In time of war, soldiers must be ready to give up their lives in defense of the nation. Which principle is applied?
   A. Nobler person - God before man
   B. Closer relationship - Friends before strangers
   C. More common good - Public safety before private safety
   D. Wider social order - Family before individual

278. To earn MA units for promotion you pay your tuition fee but don't attend class at all. Does this help you grow professionally?
   A. No, it is simply earning MA units for promotion.
   B. Not immediately but yes once I get promoted.
   C. Yes, just enrolling in an MA program is already professional growth.
   D. It depends on the school I am enrolled in.

279. A student often bullies his classmates and misbehaves but he passes his periodic tests and participates in class activities. What is the responsibility of the teacher in this case?
   A. Report the student’s behavior to the principal.
   B. Deduct points for behavior from the scholastic ratings.
   C. Refer the misbehavior to the Values Education/CERC teacher.
   D. Write an anecdotal record to the guidance counselor.

280. The pupil has not paid the Boy Scout membership fee at the time of distribution of the report card. Can the teacher refuse to give the report card to the parent?
   A. No, if it’s not a PTA policy.
   B. Yes, it’s a school policy.
   C. Yes, certainly.
   D. No, definitely.

281. The present values education program is based on the philosophy of "understanding the human person." This philosophy is best illustrated by a curriculum that is ________.
   A. learner centered
   B. driven by spirituality
   C. focused on social needs
   D. prescribed by teachers

282. The Code of Ethics stipulates that the accountability of teachers includes his/her participation in ________.
   A. community linkages
   B. teaching of religion
   C. political activities
   D. continuing professional education

283. A teacher shall transact all official business through ________.
   A. negotiations
   B. channels
   C. anonymity
   D. contracts

284. The teacher's responsibility includes observing and following the principles of personal behavior in all relationships with others. Premium shall be placed on ________.
   A. honesty and integrity
   B. interpersonal relationship
   C. self-respect and self-discipline
   D. intrapersonal relationship

285. What produces the condition for excellent team performance?
   A. disciplined action
   B. team norms
   C. complementarity of team members
   D. members selflessness and dedication

286. Which of these does/do NOT indicate need for frequent monitoring of teaching and learning?
   I. Teachers modify classroom practice based on new strategies learned
   II. Classroom assessment is aligned with the curriculum
   III. Instruction is aligned to needs of learners
   IV. Experienced teachers are paired to mentor less experienced teachers
287. The norms in a school culture are centered on the ______.
A. learner  
B. teacher  
C. principal  
D. supervisor

288. Quality teaching thrives in strong Professional Learning Communities (PLC). What characterize a PLC?
I. Collegial interchange  
II. Complicated conservation  
III. Building blocks  
IV. Reflective inquiry
A. I, II, III, IV  
B. II and III  
C. II, III, IV  
D. I and IV

289. Which is NOT an element of a high-morale environment?
A. Support personal growth  
B. Develop prejudice for a group  
C. Foster sense of accomplishment  
D. Promote sense of belonging

290. Which of the following is demonstrated when the teachers conduct themselves with respect, maintaining proper ethics and decorum inside and outside the classroom?
A. Professionalism  
B. Quality teaching and efficiency  
C. Service and commitment  
D. Personal achievement and self-worth

291. The Code of Ethics for Professional Teachers stipulates that educational institutions shall offer quality education for all Filipino citizens. How is quality education defined in R.A. 9155?
A. Relevance and excellence of education are emphasized to meet the needs and aspirations of an individual and society.  
B. All school aged children should be provided free and compulsory education.  
C. Children with special needs should be mainstreamed with regular classes in the public schools.  
D. Public and private basic education schools should provide relevant education.

292. The teacher should provide an environment conducive to learning in line with his/her function as a ________________.
A. leader in the community  
B. change agent  
C. responsible citizen  
D. facilitator of learning

293. Which action of the teacher is inimical to the declared policies of the state?
A. Investigative studies supportive of government programs  
B. Conducting studies to enhance reforms  
C. Sharing research results against the state  
D. Enjoying academic freedom

294. A teacher shall behave with honor and dignity at all times. What activities should he/she refrain from indulging?
I. Gambling  
II. Smoking  
III. Illicit relations  
IV. Lotto betting
A. I only  
B. I, II, III  
C. II, III, IV  
D. III only

295. In R.A. 7836, otherwise known as the Philippine Teachers Professionalization Act of 1994, what collegial body has the power to revoke the certificate of registration (license) of teachers after due process?
A. Board of Teachers Education  
B. Board of Alliance of Concerned Teacher  
C. Board for Professional Teachers  
D. Board of Teacher Examiners

296. What is the hallmark of Professionals?
A. Topping in the board examination  
B. Earning a Ph.D. degree  
C. Conducting researchers  
D. Complying with norms of conduct and possessing technical skills
297. Professionalism is NOT an end state for an occupation rather it is a continual process of reaching the forms of _________.
   A. responsibility
   B. accountability
   C. obligation
   D. prestige

298. What are the qualities of empowered teachers?
   I. Learn and grow on the job.
   II. Work individually to solve problems
   III. Believe that the learner is at the center of the school culture.
   IV. Believe that improved instruction is everyone's responsibility.
   A. I, II, III
   B. I and II
   C. III and IV
   D. I, III, IV

299. Article XIII of the Code of Ethics stipulates that the evaluation of the learner's work should be based on merit and quality of academic _________.
   A. marks
   B. evaluation
   C. performance
   D. results

300. A teacher has the right to engage in legitimate income generation? Which is/are NOT legitimate income generation?
   I. Tutoring one’s own pupil in school for a fee
   II. Giving remedial teaching for a slow learner in class
   III. Selling books to parents of failing pupils for a commission
   A. I only
   B. II only
   C. III only
   D. I and III

301. What disciplinary actions are imposed on teachers violating the provisions of the Code of Ethics?
   I. Revocation of the Certificate of Registration and License
   II. Suspension from the practice of teaching
   III. Cancellation of temporary or special permit.
   A. I only
   B. I, II, III
   C. II only
   D. I and II

302. The Code of Ethics stipulates that the accountability of teachers includes his/her participation in _________.
   A. community linkages
   B. teaching religion
   C. political activities
   D. continuing professional education

303. Ranking of teacher applicants based on LET rating, college GPA, demo teaching, interview, etc. is in accordance with the hiring principle of _________.
   A. meritocracy
   B. selective retention
   C. selective admission to the profession
   D. aristocracy

304. In a PTA meeting where contribution for a PTA fund raising project was discussed, a parent with three children enrolled in the school pleaded that she may not be charged the total of P900 (since each child is asked P300) because it was beyond her financial capacity. The teacher adviser answered, “Marami kasi kayong anak; wala na tayong magawa dyan!” To maintain your cordial relations with parents, which could be the best answer?
   A. "We understand your plight. Let's find out how we can help. Do you have any proposal?"
   B. "This was agreed upon by all of you. This amount did not come from me nor from any one. Unless everyone in this meeting now changes his/her mind.”
   C. "We feel for you. But agreement is agreement unless we erase what we agreed upon from the very start.”
   D. "It may be quite late to raise the question. This should have been raised in the first meeting.”

305. A male teacher has photography as sideline. He offers his photography services with discount during school functions like intramurals. Is this ethical?
   A. No, he is a teacher during intramurals, not a photographer.
   B. No, he should not deprive other photographers of their job.
   C. Yes, his services are much cheaper than those of others and is, therefore, of great help.
   D. Yes, his photography service is so personalized that he is able to establish rapport with parents.

306. Teacher A is observed to be a bit aloof from the children of the Aetas. She justifies her action by saying: “We are but human; we cannot like every pupil.” Is she acting ethically?
   A. No, under no circumstance shall a teacher be prejudiced against any learner.
   B. No, unless she has extraordinary reason for being aloof to the Aetas.
   C. Yes, persons have their own peculiarities and we cannot expect everybody to like us.
   D. Yes, because Teacher A is not yet engaged in a destructive behavior.
307. Teacher A, a young high school teacher, senses that the oldest student in the class, Student Z, is attracted to her. Is there anything unethical?
   I. Teacher A gives preferential treatment to Student Z and their actions become scandalous.
   II. There is nothing wrong with being attracted to someone. It is what we do with that makes it ethical or unethical.
   III. There is. The attraction is the beginning of the unethical action.
      A. I only
      B. II and III
      C. I and III
      D. III

308. Teacher D shouts at Juanito: "For misbehaving, you get minus 10 from your score"! Which provision/s in the Code of Ethics for Teachers did she violate?
   I. No deductions shall be made from students' scholastic ratings as a punishment for misbehavior
   II. Maintain a dignified personality at all times.
   III. Under no circumstance shall a teacher be prejudiced nor discriminatory against any learner.
      A. I and II
      B. I and III
      C. II and III
      D. I

309. When a failing student comes to you for help and asks you for extra work so he can pass, what is ethical for you to do?
   A. Find out why he is delinquent and extend the needed assistance in solving his difficulties.
   B. Make the extra work that he is asking extremely difficult for him to learn a lesson.
   C. Give him the extra work he is asking then if he passes quality work, give him a passing mark.
   D. Give an easy extra work so he can really be helped to pass.

310. Teacher L does not agree with one legitimate school policy in a memorandum of the school head. What is ethical for him to do?
   A. Discuss the policy in class and insinuate to the students his sentiment against the policy.
   B. Openly express his disagreement against that legitimate policy for he cannot be hypocrite.
   C. Seek audience with school head to persuade them to abandon such policy.
   D. Exert an honest effort to understand, support the legitimate policy and request for an audience with the school head.

311. According to the Code of Ethics for Professional Teachers, upon which are appointments/promotions/transfers made?
   A. Merit and need
   B. Health
   C. Exigency of the service
   D. Civil status

312. Is there anything unbecoming when teachers sell all sorts of merchandise in school during class hours?
   I. No, there is none. Better to earn money from one's honest labor.
   II. Yes, there is. Every teacher should use class hours for teaching.
   III. None, as long as classes are not disrupted.
      A. II only
      B. I only
      C. I and III
      D. III only

313. To create a creativity-inducing environment one should encourage __________.
   A. recognition of failures
   B. rules of conformity
   C. spontaneity by publicity
   D. competition and division

314. What teacher development strategy should characterize a program for upgrading the skills of a non-science major to teach physics?
   I. Research-based
   II. Theory-based
   III. Practice-based
   IV. Content-based
      A. I and III
      B. II and III
      C. III and IV
      D. I and IV

315. Which activity is characterized by a relationship of mutual trust and respect, with individuals agreeing to observe each other's teaching and solving problems together?
   A. Group dynamics
   B. Mentoring
   C. Peer evaluation
   D. Brainstorming

ANSWER KEY
Teaching Profession, Social Dimensions of Education, Field Study, Practice Teaching
1 A
2 A
3 B
4 C
5 A
6 A
7 B
8 A
9 C
10 A
11 B
12  B
13  B
14  D
15  D
16  B
17  B
18  A
19  A
20  D
21  A
22  A
23  D
24  B
25  C
26  C
27  A
28  A
29  D
30  A
31  B
32  A
33  A
34  D
35  C
36  A
37  B
38  A
39  B
40  C
41  B
42  A
43  A
44  A
45  A
46  C
47  C
48  A
49  D
50  A
51  B
52  A
53  A
54  D
55  A
56  A
57  A
58  B
59  A
60  C
61  B
62  D
63  A
64  C
65  C
66  A
67  A
68  C
69  D
70  D
71  C
72  A
73  A
74  C
75  B
76  D
77  B
78  D
79  A
80  D
81  C
82  A
83  A
84  B
85  A
86 C
87 D
88 C
89 A
90 A
91 A
92 C
93 C
94 B
95 A
96 D
97 B
98 D
99 A
100 A
101 A
102 C
103 C
104 A
105 C
106 C
107 C
108 D
109 D
110 A
111 A
112 C
113 D
114 D
115 A
116 A
117 A
118 D
119 C
120 A
121 A
122 A
123 B
124 A
125 A
126 D
127 A
128 A
129 D
130 A
131 A
132 C
133 A
134 A
135 A
136 C
137 A
138 B
139 C
140 D
141 D
142 B
143 A
144 A
145 B
146 C
147 A
148 A
149 D
150 A
151 A
152 A
153 B
154 A
155 C
156 D
157 A
158 A
159 C
308  D
309  A
310  D
311  A
312  A
313  C
314  C
315  B