NUR 4636L STUDENT SELF EVALUATION COMMUNITY HEALTH PRACTICUM CLINICAL EVALUATION TOOL

The attached clinical evaluation tool is based on the RN-BSN Program NLNAC competencies and Miami Dade College core components. The preceptor will observe performance criteria listed as they are being performed by a student during their practicum experience and will provide feedback to the student and faculty during a formative and summative evaluation period. The clinical professor will assign grades at the end of the semester. To pass the practicum experience, an overall grade of C must be achieved on the total score.

Each category is designated separately and the minimum expectation for meeting that category objective is listed. It is expected that category specifications will guide student practice and be considered the minimum standard for clinical competency. In order to pass the course, each category must be at least adequate by final evaluation.

The following point scale will be utilized for objective scoring purposes:

- 4=Proficient
- 3=Adequate
- 2=Limitations
- 1=Deficient

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<th>Overall Scoring (4-1)</th>
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**Scoring:** A score is assigned for each course objective or group of previously met objectives based on the scale above. A remediation plan will be initiated, when necessary, if there are safety concerns during the semester to assist the student in attaining course competencies. The course grade will be based on adding the scores, and calculating a percentage of the total points possible.

**Grading Scale:**

- **A** 93-100% (22-24 Points)
- **B** 92-85% (20-21 Points)
- **C** 84-77% (18-19 Points)
- **D** 76-69% (16-17 Points)
- **F** 68% or below (15 or less Points)

NAME_______________________STUDENT NO.______________DATE(s):___________SEMESTER___________________
4. Demonstrates **proficiency** in the skill, competence, or standards expected of a member of a profession when caring for individuals, families, local and global communities. **Usually** demonstrates knowledge of professional nursing practice and performance standards including behaviors, legal issues, ethics, values, accountability and their application in practice.

3. Demonstrates **adequacy** in the skill, competence, or standards expected of a member of a profession when caring for individuals, families, local and global communities. **Frequently** demonstrates knowledge of professional nursing practice and performance standards including behaviors, legal issues, ethics, values, accountability and their application in practice.

2. Demonstrates **limitations** in the skill, competence, or standards expected of a member of a profession when caring for individuals, families, local and global communities. **Occasionally** demonstrates knowledge of professional nursing practice and performance standards including behaviors, legal issues, ethics, values, accountability and their application in practice.

1. Demonstrates **deficiency** in the skill, competence, or standards expected of a member of a profession when caring for individuals, families, local and global communities. **Rarely** demonstrates knowledge of professional nursing practice and performance standards including behaviors, legal issues, ethics, values, accountability and their application in practice.
Program Outcome 1: Integration of theoretical and scientific knowledge from nursing and related disciplines to provide quality, culturally competent healthcare to multicultural clients and communities in a global environment.

Core Components: Globalization

Competency 3: Upon successful completion of this course, students will be able to operationalize ethical and legal principles when providing multiculturally based healthcare at local, state, national levels by:

Performance Criteria:
- a. Demonstrating culturally competent care in practice.
- b. Applying ethical decision making in practice.
- c. Utilizing strategies to improve multicultural patient care outcomes.
- d. Applying legal aspects of nursing care in the practice setting.
- e. Comparing community health models at various community health facilities.
- f. Exhibiting cultural humility in caring for diverse populations.
- g. Developing plans of care for specified populations based on a global perspective.
- h. Examining ethical, legal & political issues in a global society as they relate to health care.

Midterm

Final

Mid-Term – Student’s supportive data / activities performed and identify level of competence:
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Final Comments__ Student’s supportive data / activities performed and identify level of competence:
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Student’s Signature: __________________________ Date: _________________________
Program Outcome #2: Application of appropriate evidence-based findings to change and improve nursing practice.

Core Components: Evidence-Based Practice

**Competency 2:** Competency 2: Upon successful completion of this course, students will be able to incorporate the awareness of emerging nursing specialties which reflect the growth and evolution of professional nursing by:

**Performance Criteria:**

- a. Expanding beyond acute care practice settings into community.
- b. Selecting practice sites that foster growth.
- c. Implementing their personal philosophy of nursing into their practice.
- d. Applying concepts of selected nursing theorists into their practice.
- e. Applying evidence-based practice strategies and other research findings in care provided in the work setting.
- f. Critiquing various methods of research (Qualitative, Quantitative, and Mixed).
- g. Identifying researchable problems in various health care settings for accomplishing improved outcomes.
- h. Utilizing research findings to develop scholarly paper and presentation.
- i. Designing a practicum project that incorporates evidence-based nursing practice.

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Final Comments

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Student’s Initials __________________________ Date: ________________________
Program Outcome #3: Analysis of theories and concepts from nursing and related disciplines in nursing practice.

Core Components: Professional Behaviors

**Competency 4:** Upon successful completion of this course, students will be able to value cultural diversity, spiritually, and religious beliefs of diverse populations by:

**Performance Criteria:**

- a. Using nursing theoretical concepts which demonstrate acceptance and caring.
- b. Providing nursing care that recognizes the individual as a holistic being.
- c. Complying with policies and guidelines of MDC, School of Nursing and affiliating agencies.
- d. Treating others with respect while maintaining dignity, privacy, confidentiality and caring attitude for patients, families, and/or community.
- e. Adhering to legal, ethical, and professional boundaries.
- f. Arriving on time and departing as agreed upon with the preceptor and faculty.
- g. Accepting responsibility for own work, learning, and accountability for all actions.
- h. Providing care consistent with evidence-based practice, and applying safe principles in promoting health of clients.
- i. Displaying cultural competence in all encounters with diverse populations & communities.
- j. Attending and participating in all seminar activities.

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Student’s Initials________________________Date:______________________
Program Outcome #4: Analysis of ethical, legal and socioeconomic issues to develop unique nursing strategies to improve healthcare delivery in a global community.

Core Components: Health Care Delivery

Competency 1: Upon completion of this course, students will be able to evaluate current forces and trends influencing trans-disciplinary nursing by:

Program Outcome #5: Utilization of professionalism, communication interdisciplinary collaboration, and creative leadership and management to enhance healthcare for diverse populations.

Core Components: Communication

Competency 5: Upon successful completion of this course, students will be able to communicate effectively by:

Performance Criteria:
   a. Demonstrating culturally sensitive & timely verbal & non-verbal therapeutic communication techniques.
   b. Analyzing the use of information technology in the provision of health care, according to agency protocols.
   c. Providing detailed and descriptive journal entries utilizing self-reflection.
   d. Maintaining journals as a communication tool between faculty and student. Journal must be up to date and follows guidelines for entries.
   e. Utilizing appropriate channels of communication within respective clinical agencies.
   f. Engaging in meaningful dialogues with peers, faculty, staff, preceptors that positively influence patient outcomes.
   g. Writing, speaking, and exchanging information in a clear, concise and appropriate manner.
   h. Accessing health care information to educate patients and families from various relevant sources.
   i. Keeping attendance log/sign-in sheet current.
   j. Communicating with health care team members in an effective manner to enhance patient outcomes.

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Program Outcome #5: Utilization of professionalism, communication interdisciplinary collaboration, and creative leadership and management to enhance healthcare for diverse populations.

**Core Component: Communication**

**Competency 5:** Upon successful completion of this course, students will be able to communicate effectively by:

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Program Outcome 7: A commitment to life-long learning to enhance critical thinking and professional values in professional nursing care.

Core Components: Critical Thinking

Competency:

Performance Criteria:

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<td>a.</td>
<td>Identify appropriate practicum site or be assigned by clinical professor.</td>
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<td>b.</td>
<td>Developing plans of care to meet professional &amp; personal goals &amp; objectives through practicum experience.</td>
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<td>c.</td>
<td>Seeking approval for plans of care with preceptor &amp; faculty.</td>
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<td>d.</td>
<td>Implementing the care plan for health promotion and disease management.</td>
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<td>e.</td>
<td>Evaluating &amp; re-evaluating short term &amp; long term goals using clinical reasoning and sound judgment.</td>
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<td>f.</td>
<td>Recognizing any need for modification of the plan.</td>
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<td>g.</td>
<td>Participating in self-evaluation using constructive criticism and suggestions for improving nursing practice.</td>
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<td>h.</td>
<td>Incorporating professional nursing values when providing care using ethical decision-making.</td>
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Number of Clinical hours: ___________ Student’s Score___________________ Final Grade: A, B, C, D, F ____________
Final Comments: Student’s supportive data / activities performed and identify level of competence:

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