Most readings are from these books:


Compulsory reading is listed first and is in bold; recommended reading is next and is not in bold

1. Early Identification

   Chapter 4 in Spencer & Marschark (2010). Early identification of hearing loss and early intervention services: Implications for language and learning, 38-48


2. Critical periods


3. Family support and mother-child interaction

4. early implantation


5. Social Development and social interaction


6. Cognitive Development


7. Language Development

   Ch 5 in Spencer & Marschark, (2010). Language development, languages, and language system

8. Language and Literacy

   Ch 6 in Spencer and Marschark (2010). Acquisition and development of literacy skills, 81--118

9. Bilingual/bicultural perspectives


10. Executive function and theory of mind