

**AN INFORMATION  
BOOKLET ON  
EDUCATIONAL  
PROGRAMMES  
CONDUCTED IN INDIA**

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**UNIVERSITY & NON  
UNIVERSITY PROGRAMME IN  
NURSING EDUCATION**

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## **UNIVERSITY PROGRAMME**

### **BSC NURSING PROGRAMME**

#### **INTRODUCTION**

Nursing education programme are an outcome of a dynamic relationship with social, educational, legislative, economic and professional famous in contemporary society. The main concept of nursing educational programme is to prepare graduate as citizens and professionals.

Baccalaureate nursing programme set in colleges and universities are designed to prepare graduates as generalists in professional nursing practice.

Baccalaureates graduate are care givers, client advocate, change agents, consultants, case finders, teachers and leaders. Bachelors of Science in nursing graduate care for individuals, group, families and communities and are prepared to giving nursing care in structured and unstructured settings.

#### **PURPOSES**

The main purpose of undergraduate degree in nursing is to provide an educational programme through which the graduate will be prepared to assume responsibility in the primary, secondary and tertiary care of the people as professional nurses. It

is expected that graduate are capable of teaching and supervising appropriate nursing and health care in different setting and participate in the administration of nursing service and education.

## **OBJECTIVES**

Upon completion of Bsc nursing degree programme the graduate are expected to:

- Access health status: Identify nursing needs, plan, implement and evaluate nursing care for patient or client that contributed to health of individuals, families and communities.

- Primary care denotes health promotion and specific protection.
  - Secondary care deals with early diagnosis and treatment
  - Tertiary care refers to disability limitation and rehabilitation.

The essential elements of nursing practice are those that are related to maintain or restore normal life functions, assessing patients, physical and emotional state, assessing environmental factor, formulating and implementing a plan for the profession care based on scientific principles. In providing the services, the nurse functions as a member of the health team in interpreting and caring the instruction of physician, by collaborating with professional colleagues in the delivery of health services and by acting independently when the needs of the patients and the principles of nursing practice so indicate.

- Different settings refer to render care in hospitals, health centers, rural and urban communities, health agencies, industries, nursing institutions, educational institutions and national and international organization.
  - Demonstrate competency in the skills and techniques of nursing based on concepts and principles from selected areas of physical, biological and behavioral science.
- Participate as member of health team in the promotive, preventive and restorative health care delivery system of the country.

- Demonstrate leadership qualities and decision making abilities in various situations.
- Recognize the need for continuing learning for their personal and the professional development.
- Demonstrate skills in teaching, management, interpersonal relation and communication.
  - Practice ethical values in their personal and professional life.

### **ADMISSION REQUIREMENTS**

- The minimum age is for admission shall be 17 years.
- The minimum educational requirements shall be the passing of higher secondary school certificate exam (10+2), pre-degree examination or equipment with 12 years schooling with biological, physical, science and English.

### **DURATION**

Duration of the course shall be 4 years.

### **VACATION**

The minimum of 6 to 8 weeks vacation shall be given each year.

### COURSES OF STUDY

SL.NO	SUBJECT	TOTAL HOURS OF INSTITUTION	SUPERVISED NURSING PRACTICE
	FIRST YEAR		
1.	English	75	
2.	Anatomy	75	
3.	Physiology & Biochemistry	105	300
4.	Fundamentals of nursing	210	
5.	Nutrition	60	45
6.	Introduction to community health including family welfare	75	
7.	Psychology	90	
8.	microbiology	60	
		750	345 = 1095
	SECOND YEAR		
1.	LANGUAGE	45	
2.	SOCIOLOGY	60	
3.	COMMUNITY HEALTH NURSING-1	75	105
4.	MEDICAL SURGICAL NURSING-1	270	600
		450	705 = 1155
	THIRD YEAR		
1.	Maternity and gynecological	45	150
2.	nursing	75	240
3.	Child health nursing	75	210
4.	Medical surgical nursing-II	75	240
5.	Mental health nursing	45	15
	Principles and methods of teaching.		
		315	855 = 1170
	FOURTH YEAR		



1.	Midwifery nursing	60	300
2.	Community health nursing	60	450
3.	Trends and issues in nursing including nursing research	45	
4.	Introduction to principles of administrative nursing service and education	60	240
5.	Elective	30	
		255	990

### **STAFFING PATTERN**

SL. NO	DEPARTMENT	PROFESSOR	ASST. PROFESSOR	LECTURE	ASST. LECTURES
1.	Community health nursing	1	1	1	5
2.	Obst & Gynace	1	1	1	3
3.	Psychiatric nursing	1	1	1	2
4.	Paediatric nursing	1	1	1	3
5.	Medical surgical nursing including Fundamentals Administration and educational principles.	2	3	4	3
6.		1	-	1	1
	<b>TOTAL</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>17/20</b>

### **PHYSICAL FACILITIES**

#### **Teaching block**

The college should be housed near the teaching hospitals the college ground should have room for future expansion.

There should be four lecture theatres in a college. One auditorium with seating capacity of 500 and an assembly or examination hall having capacity of 400 seats. There should be a council /seminar room and a student's common room.

Academic number of storeroom and Toilets should be provided.

Each college should have community oriented center in a rural setting with residential accommodation for 50 students and 5 instructors.

### Laboratories

#### Nursing laboratories for

Nursing fundamentals	---	1
M.C.H	----	1
Nutrition	---	1
Community Health nursing	--	1
Micro Biology	---	1
Physiology& Biochemistry	---	-
Anatomy lab /museum	---	1

### **LIBRARY**

Should be easily accessible to staff and students. A reading Room with sufficient space and seating arrangement for 100 students with good lightening &ventilation should be available.

Up to – date reference books, text books, journals and daily newspapers should be available.

Up to- date reference books, text books, journals and daily newspapers should be available and should also have at least a thousand professional books printed within the last 5 years.

There should be profession for

- Reference room
- Room for librarian and other staff.
- Room for dataries, other attendants and other book binders.
  - Micro film reading room.
  - Journal room
  - Audio-visual room

There should be issue counter & catalogue

### **CLINICAL FACILITIES**

The quality and variety of clinical and material in the hospital/field should be that approved for as medical college. It is essential that the treatment of the patient be of high scientific quality based on careful clinical and laboratory findings, hospital records and charts including Doctors and nurses findings, progress notes diagnosis and plan for treatment must be at all time up to date and available for studying by the student news. It is possible to learn good nursing only in the field were good nursing is practiced.

### **COMMUNITY**

The activities of urban and rural health centers selected for community nursing experiences should be consistent with the learning experience desired for the

students. These centers should be well established with the legal responsibilities for service independent of resources for the teaching institution.

There should be a written agreement between the health agencies and teaching institutions.

Transport facilities should make available for both students and staffs and student.

### **ORGANIZATION AND ADMINISTRATION OF THE COLLEGE.**

- The organization should be such as to give freedom in carrying out the educational programme and facilities and achievement of the purpose and aims of the college.
  - The college of nursing should receive the same status and privileges of the university as one according to other constituted.
- There should be a governing body and other college committees as required by the University for other constituent or affiliated colleges within its jurisdiction.
- There should be a college representation on the various hospital committees including selection committees of nursing personal.

### **COLLEGE COMMITITIES**

- College council
- Co-coordinating committee
  - Library committee
  - Curriculum committee
- Student welfare committee
  - Mess committee

- Recreation and sports committee
- Discipline committee / joint consultative committee

## **POST BSC PROGRAMME**

### **INTRODUCTION**

By and large majority of the professional nurses in India are those who have had certificate course of 3 and half years of nursing midwifery in hospital based schools of nursing the entrance qualification being secondary school leaving certificate and present 10+2 years of education with science subjects.

These nurses while in training get full student status and they are utilized as service personnel in the hospital. Their clinical experience based on service requirements of the hospital or ward and thus often denied the educational benefit of guided experience. Thus get prepared for a limited sick nursing in the hospital set up.

However, it is being realized by the professional nurses, themselves.

Their association and various international bodies like WHO and ICN that their sphere of work in much wider and changes in social and economic condition in the country. Their preparation for the expanding role cannot be left to the traditional pattern of hospital training but should be more in terms of social, academic and professional needs and requirement of the time in the country.

The need for higher training certificate nurses also stressed by the Mudaliar committee in 1962. Therefore on consonance with the philosophy of continuous education and to have a board and sound preparation of professional standard, 2 years post basic certificate Bsc degree for nurses with diploma in

general nursing was started in December 1962 by the school of nursing university of thiruvananthapuram. Gradually other colleges were started.

### **PHILOSOPHY**

The faculty believes that nursing is the integral part of the health care delivery system and share responsibility by working in collaboration with allied profession for the attainment of optimal health for all members of the society. As an essential health service, nursing includes the prevention of disease, promotion, restoration and maintenance of health for individual and families in hospital and community settings.

Professional nursing is broad in scope. It considers all aspects of patient-centered care achieved by multidiscipline approach. A concurrent study of the arts and science is a necessary requirement for effective professional education and practice.

Faculty considers education as a lifelong learning process. It seeks to engender appropriate behavioral changes in students in order to facilitate their development, which assists them to live personally satisfying and socially useful lives. Education, social and behavioral sciences and humanities are required for the modification of behavior.

The faculty acknowledges responsibility for moulding programme of studies for students which provides for the development of specialized knowledge and skills and desirable attitudes relevant to nursing and basic to professional duties to be performed , affords practice in independent decision making , stressing the necessity for a systematic approach in solving patients health care problems , prepares the nurse practitioner to engage in the primary , acute and long term care of patients of all ages in a variety of setting ;stimulates the desire to augment knowledge skills , abilities and interests through continuing education and creates an atmosphere for the student to become self directive and a responsible citizen,.

The goal of the post –certificate degree programme leading to the Bachelor of science in nursing is the preparation of the *trained nurse as a generalist who accepts responsibility for enhancing the effectiveness of nursing care.*

## **OBJECTIVES;**

On completion of the post basic BSc nursing degree course the graduates will be able to

1. Assess health status, identify nursing needs , plan implement and evaluate nursing care for patients , that contribute to health of individuals, families and communities
2. Demonstrate competency in technique of nursing based on concepts and principles from selected areas of nursing, physical, biological, behavioural sciences
3. Participate as members of health team in the promotive, preventive , curative and restorative health care delivery system of the country.
4. Demonstrate skills in communication and interpersonal relationship.
5. Demonstrate leadership qualities and decision making abilities in various situations.
6. Demonstrate managerial skills in community health setting
7. Demonstrate skills in teaching to individuals and groups in community health settings
8. Practice ethical value in their personal and professional life
9. Participate in research activities and utilize research findings in improving nursing practice
10. Recognize the need for continued learning for their personal and professional development.

## **ELIGIBILITY FOR ADMISSION;**

A candidate seeking admission must hold a diploma in general nursing and midwifery.

-Be a registered nurse

-Have a minimum of two years experience in a hospital or community health nursing

-Have passed pre university examination in arts/ science/commerce conduct by department preuniversity education Karnataka state or its equivalent recognized by Rajeev Gandhi University of health sciences

Have working knowledge of English

Be medically fit

Have good personal and professional record.

#### **TITLE OF THE COURSE;**

The course of study shall be called post basic Bsc. Nursing.

#### **AGE:**

No candidate who is above 48 years of age on 31<sup>st</sup> December of the year of admission shall be eligible

#### **DURATION;**

The course of study shall be for two academic years from the date of commencement of term notified by university

#### **MEDIUM OF INSTRUCTION;**



English shall be the medium for the course as well as for the examination.

### **COURSES OF STUDY**

Candidates shall undergo course of instruction in the subjects in table.

Sl No.	SUBJECTS I year	No. of Hours	
		Theory	Practical
1	Nursing foundation	45	-
2	Nutrition & dietics	30	15
3	Biochemistry & biophysics	60	-
4	Psychology	60	15
5	Microbiology	60	30
6	Maternal Nursing	60	240
7	Child HealthNursing	60	240
8	Medical & Surgical Nursing	90	270
9	English (qualifying)	60	-
10	Sociology	60	-
11	Community health nursing	60	240
12	Mental health nursing	60	240
13	Introduction to nursing education	60	75
14	Introduction to nursing administration	60	180
15	Introduction to nursing research & statistics	45	130
Total		345	855

### **ATTENDANCE**

A minimum of not less than 80% attendance in theory and practical/clinical separately in each subject in each academic year is essential for appearing in the examination. A candidate pursuing in the course shall study in the college for the entire period as a full time student. No candidate is permitted to work in a hospital. Nursing lame /laboratory / college while studying this course. no

candidate should join any other course study or appear for any other examination conducted by this university or other university in India or abroad during the period of registration. Each academic year shall be taken as a writ for calculating the attendance.

### **INTERNAL ASSESSMENT**

Regular periodic assessment shall be conducted throughout the course. Although the question of number of tests is left to the institution, at least three tests theory and practical each year are held. The test preceding the university examination may be similar to the pattern of university examination. Average of the marks of the three tests for theory and practical separately, shall be sent to the university. Two assignments be given in the first year. Marks obtained in the assignments shall be added to theory marks for internal assessment.

A candidate shall secure at least 35% of marks in internal assessment to be eligible to appear in the university examinations.

### **SCHEME OF EXAMINATION :**

The university shall conduct two examinations annually at an interval of not less than 4 to 6 months as notified by the university from time to time. A candidate who satisfies the requirement of attendance, progress and conduct as stipulated by the university shall be eligible to appear for the university examination. Certificate to that effect shall be produced from the head of the institution along with the application for examination and the prescribed fee.

### **SCHEDULE OF EXAMINATION :**

For the post Basic B.sc Nursing Course, there shall be two-university examination are at the end of 1 year of the course and the other at the end of II years of the

course.

**CRITERIA FOR PASS :**

A candidate shall secure at least 50% of total marks in each subject in theory paper and practical separately except in English. The Marks obtained in the internal assessment shall be added to the marks obtained in the university examination for each subject for computing the 50% minimum marks required for passing. In case of English, a candidate shall secure at least 33% of Maximum Marks of passing (Inclusive) of internal assessment and university examination.

**CARRY OVER BENEFIT :**

A candidate is permitted to carry over maximum of 3 main subjects provide he/she has passed in five other subjects in 1<sup>st</sup> year. The candidate has to pass the carried over subjects before appearing in the II<sup>nd</sup> year university examination.

**DECLARATION OF CLASS :**

- 75% and more in grand total aggregate in first attempt-distinction.
- 60-75% First Class
- 50-60% Second Class
- Pass in more than one attempt – pass class irrespective of percentage of marks secured.
- Subjects for which class examination is conducted shall not be considered for award of class/ rank.
- Rank- Aggregate marks obtained by the candidate in the subject and passed in one attempt.

**STAFF PATTERN :**

Annual intake- 30 or less

Professor cum Principal- 1

Professor cum Vice Principal- 1

Reader or assistant professor 2

Lecturers - ..- 6

Tutor /clinical instructions- 18

Teacher student ratio 1:10

**Note:**

Minimum 1M.sc faculty for each speciality Med. Surgical Nursing, pediatrics, community health nursing, obstetrics and Psychiatric Nursing.

No part time nursing faculty will be counted for calculating total number of faculty required for the college.

Proportional ratio of tutor or clinical instructor as per student intake.

Other staff includes

Ministerial

Upper division clerk

Lower division clerk

Librarian

Hostel warden

Community health staff.

# **MASTER OF NURSING**

## **Introduction**

The profession of nursing aspires towards optimum health of every individual and community. The growing complexity of scientific and technological development has changed the trends of health concepts and illness patterns. In the light of these changes, it is imperative that nurses accept the challenge to stride forward to meet individual and community needs. Nursing science has to keep pace with the development in other health professions for optimum coordination and integration of health sciences.

Nursing is a positive health science, which necessitates prompt updating and furthering of knowledge and skills in specialized clinical areas. It is felt among nurses in India that higher education in nursing science would contribute to improved nursing care and maintain effective collaboration with other health professions. The overall aim of the programme is to prepare nurses whose professional education would be of a high standard and who will take up leadership positions in all branches of nursing, in an atmosphere worthy of our cultural traditions so that they will serve humanity in a spirit of dedication.

In 1959, a 2 year post graduate course leading to master's degree in nursing was established in Raj Kumari Amrit Kaur College Of Nursing, University Of Delhi. In 1969, elective courses in clinical specialities were introduced in the field of obstetrical nursing ,

community health nursing , paediatric nursing and medical surgical nursing. At a later date, psychiatric nursing was added to the ongoing specialities.

After a decade, in 1969, College of nursing, Christian Medical College, Vellore also started 2-yr programme of M.sc nursing.

In 1976, Leela Bai Thackery College of nursing, S.N.D.T. Women's university , Bombay started M.sc in nursing offering five nursing electives , i.e., medical surgical nursing, paediatric nursing , gynecological and obstetrical nursing , community health nursing , and psychiatric nursing.

The following year, the college of nursing, post-graduate institute of medical education and research, Chandigarh, Punjab University started M.sc nursing in the speciality of medical –surgical nursing . Later on psychiatric nursing and community health nursing were added.

In 1985, College of Nursing, Hyderabad Osmania University started M.sc nursing programme with clinical specialization in community health nursing, psychiatric nursing and medical-surgical nursing.

### **PHILOSOPHY**

The Indian Nursing Council presents the following statement of beliefs about master's programme in nursing;

The master's programme in nursing is offered by institution of higher education and is built upon a recognized (by Indian Nursing Council) Bachelor's curriculum in nursing.

The programme prepares nursing graduates who are professionally equipped creative, self directed ,and socially motivated to effectively deal with day to day problems within the existing constraints and act as an agent of social change.

Further the programme encourages accountability and commitment to lifelong learning which fosters improvement of quality care.

### **OBJECTIVES**

Graduates of master of nursing programme demonstrate;

1. Increased cognitive ,affective,and psychomotor competencies and the ability to utilize these potentialities for efficient nursing performance.
2. Expertise in the utilization of concepts and theories for the assessment,planning and intervention in meeting the self –care needs of an individual for the attainment of his/her fullest potential in her/his field of speciality
3. Ability to practice independently as a nurse specialist.
4. Ability to function effectively as educators and administrators.
5. Ability to interpret health related research and develop initial competencies in conducting in research.
6. Ability to plan and initiate change in the healthcare system ,in practice and in the delivery of healthcare.
7. Leadership qualities for the advancement of the practice of professional nursing.
8. Ability to establish collaborative relationship with members of other disciplines for maintaining and improving healthcare.
9. Interest in lifelong learning for personal and professional advancement.

## **REGULATIONS**

### **Eligibility**

A Candidate seeking admission shall have;

1. Passed B.Sc nursing (basic) or post basic B.sc in nursing degree or post certificate B.sc nursing of Rajiv Gandhi University of Health Sciences ,Karnataka or any other university accepted as equivalent by Rajiv Gandhi university of Health sciences ,Karnataka.
2. Minimum of two years of experience after obtaining B.Sc nursing in a hospital or in a community health setting .For candidates with post-basic B.sc in nursing degree no such experience is needed after graduation.
3. Registered in state nursing council as a registered nurses and registered midwife.

### **CRITERIA FOR SELECTION OF CANDIDATES**

The selection shall be based on merit judged on the basis of aggregate of marks obtained in the university examination from first year to final year B.sc nursing or post-basic B.Sc nursing and marks obtained in the selection test.

#### Branches /speciality

Candidates may choose any one of the branches of study at the time of admission.

- Branch I - Medical –surgical nursing
- Branch II - Community health nursing
- Branch III - Paediatric nursing
- Branch IV - Obstetrics and gynaecological nursing
- Branch v - Psychiatric nursing



No change of branch of study shall be permitted after a candidate joins the course

**Duration**

The course of study shall be for two academic years.

**Course of study**

In M.sc I Year the following four subjects shall be common to all candidates irrespective of the subject speciality chosen;

- .Advanced concepts of and nursing health
- Biological and psychological foundations of nursing
  - Education and nursing education
- Biostatistics, research methodology and nursing research

These four subjects will be called as common subjects.

Nursing speciality-shall be the subject speciality chosen by the candidate from amongst the five branches mentioned above.

In the M.Sc 11 year the subject specially chosen by the candidate from

Amongst the five branches mentioned above.

In the M.Sc 11 year the subject “administration and nursing administration” shall be common to all candidates irrespective of the subject speciality chosen. Nursing speciality-11 shall be the branch of speciality chosen by the candidate .

SUBJECT	THEORY	PRACTICAL	TOTAL
---------	--------	-----------	-------

1.Advanced concepts of nursing	150	200	350
2.Nursing education	150	150	300
• nursing research	150	150	300
• h and bio statistics			
4.clinical speciality	150	660	810
<b>TOTAL</b>	600	1160	1760
Nursing administration	150	200	350
Nursing research(dissertation)	-	300	300
2.clinical speciality	150	960	1110
total	300	1460	1760
<b>TOTAL</b>	1020	1140	2160

### **Second year**

#### **ATTENDENCE**

- A candidate pursuing M.Sc nursing course shall study in the concerned department of the institution for the entire period as a full time student.

No candidate is permitted to work in any laboratory/college/industry/pharmacy etc. while studying the post graduate course .No candidate should join any other course of study or appear for any other examination conducted by this university or any other university in India or abroad during the period of registration.

- Each year shall be taken as a unit for the purpose of calculating attendance.
- Every student shall attend symposia, seminars, conferences, journal review meetings and lectures during each year as prescribed by the department/college/university and not absent himself/herself without valid reasons.
- Candidate who has put in a minimum of 80% of attendance in the theory and practical assignments separately shall be permitted to appear for M.Sc nursing examination provided she/he has completed the course and has shown satisfactory progress as mentioned in the log book.
- Any student who fails to complete the course in the manner stated above shall not be permitted to appear for the university examination.
- The principal should notify in the college notice board attendance details at the end of each term without fail under intimation to the university.

### **INTERNAL ASSESSMENT MARKS**

There shall be continuous internal assessment. The marks for internal assessment are set apart for theory and practical in each subject. There shall be a minimum of two tests and two assignments in each subject, the average of which shall form the marks for internal assessment .The principal should notify on the notice fail under the intimation to the

university. The principles of the collages shall send the internal assessment marks of the candidates both in theory and practical's to the university.

A student must secure at least 50% of total marks fixed for internal assessment in a particular subject in order to eligible to appear in university examination in that subject.

### **MONITERING PROGRESS OF STUDIES**

Every candidate shall maintain a logbook and record of her/his participation in the training programmes conducted by the department such as journal, reviews, seminars etc. The faculty members and peers will assess the presentations using relevant checklists given. The criteria for assessment and scoring procedures prescribed by RHUHS are also given. The logbook shall be scrutinized by head of the department and head of the institution and presented in the university practical examination.

### **M.SC NURSING LOG BOOK**

The university has prescribed a log book and given as volume II to this ordinance. It may be got printed by all the nursing collages having M.sc Nursing course. The format given in the log book shall be followed by all the PG students.

### **DISSERTATION**

Each candidate pursuing M.sc Nursing course is required to carry out work on a selected research project under the guidance of a recognised postgraduate teacher. The result of such a work shall be submitted in the form of dissertation.

Every candidate shall submit to the registrar (academic) of the university in the prescribed proforma, a synopsis containing particulars of proposed dissertation work within six months from the date of commencement of the university. The synopsis shall be sent through the proper channel.

Such synopses will be reviewed and the university will register the dissertation topic. No change in the dissertation topic or guide shall be made without prior approval of the university.

The dissertation should be written under the following headings

- Introduction
- Aims of objectives of study
  - Review of literature
- Materials and methods
  - Results
  - Discussions
  - Conclusions
  - Summary
  - Reference

10. Tables

11. Annexure

The written text of dissertation shall not be less than 50 pages and shall not exceed 100 pages excluding references, tables, questionnaires and other annexure. It should be neatly typed in double line spacing on one side of the paper (A4 size: 8.27X11.69”) and bound properly. Spiral binding should not be done. A declaration by the candidate for having done the work should also be included and ratified by the guide, head of the department, and head of the institution. Four copies of dissertation shall be submitted to the registrar

(evaluation) through proper channel, along with a soft copy (CD) three months before the final examination. It shall be assessed by two examiners, one internal and one external appointed by the university. No marks shall be awarded for the dissertation. Acceptance of the dissertation is a pre-requisite for a candidate to appear for final examination. If there are corrections in the dissertation suggested by the examiners the candidate will make such corrections and will be allowed to re-submit and if approved can appear for examination.

### **Eligibility for Examination**

To be eligible to appear for university examination, a candidate:

- Should have undergone satisfactory the approved course of study in the subjects for the prescribed period.
- Should have attended at least 80% of total number of classes in theory and practical separately in all subjects.
- The record of all practical experience should be complete with signature of respective teachers
- Should fulfil any other requirements that may be prescribed by the university from time to time

### **General requirements**

- The number of admissions to master's course in nursing in reach speciality shall not be more than three per graduate teacher per year
- No postgraduate teacher shall enrol the candidate for discipline other than the subject of his/her speciality for postgraduate programme.
- In exceptional cases, in a speciality with one post-graduate teacher and another teacher with post- graduate qualification, a minimum of 4 students can be admitted per year.

### **College administration**

- **Physical facilities:** teaching block, separate room for the faculty and post graduate students.
  - Additional separate office for office staff
  - Laboratories for fundamentals of nursing – 1; MCH-1; nutrition, community health nursing -1
- **Library:** up-to-date books in the different clinical specialities, books on nursing education, nursing administration, research, statistic and other areas. At least 1000 professional and printed books within the last 5 years.
  - Journals in the areas of: Nursing administration, nursing education, nursing research, clinical specialities.
  - Provisions: references room, room for librarian and other staff, reading room, journal room, AV aids room, Xerox machine, statistical calculator, housekeeping department.

### **Staff requirement**

<b>Department</b>	<b>professor</b>	<b>Associate professor</b>	<b>Lecturer</b>
Community Health Nursing	1	1	1
Obstetrics And Gynaecological Nursing	1	1	1
Psychiatric Nursing	1	1	1
Paediatric Nursing	1	1	1
Medical Surgical Nursing	2	3	4
Nursing Education And Research	1	1	1
Nursing Administration	1	1	1
Offices	1 steno and 1 typist		

# **Ph D NURSING PROGRAMME**

## **INTRODUCTION**

According to Grace (1978), “The challenges in doctoral education in nursing is to move nursing from a descriptive level to one of intervention, and then to build this into the theoretical base of profession.

Doctoral education began in the USA in 1899, when graduate nurses were admitted to the Teachers College of Columbia University for postgraduate studies. The PhD in nursing science programme was initiated in 1978 after a long period of study and planning. Doctoral programmes prepare nurses for roles as academicians, administrators, advanced clinical scientists, researchers, consultants and independent practitioners.

## **OBJECTIVES**

The PhD programme in nursing prepares scholars as scientists, learders, clinical innovators and teachers in health care. The PhD programme objectives are:-

- To prepare nursing scholars capable of generating knowledge that is inventive and rigorously tested within a selected area of nursing science
- To prepare scholars with multiple perspectives of knowing who acknowledge multidisciplinary contributions to knowledge generation.
- To prepare individuals informed by social, cultural, and political issues related to their area of scholarship



- To prepare individual who will provide leadership in nursing as well as a various professional and public groups
- To prepare individuals who will test, generate and extend knowledge relevant to nursing practice within a variety of clinical settings.

## **EDUCATIONAL SETTING**

Doctoral programmes in nursing are offered in colleges and universities with graduate programmes in nursing. The school of nursing may be aligned with the university and follow an academic model for doctoral education, or it may be located in a health sciences setting with a professional model focus.

### **Entry Requirement**

Admission Requirements to doctoral programmes are set by the nursing programme and the collage or university. They may include completion of an M.S programme , evidence of scholastic achievements, and admission examinations such as GRE.Evidence of professional achievements and writing skills may also be required.

### **EDUCATIONAL BASE**

Doctorial programmes in nursing build on the education base of advanced arts, sciences and nursing of the M.S.N programme. Depending on the educational setting, the educational base for the programme may follow an academic model or a professional model.

### **CURRICULUM**

There are four types of nursing doctoral programmes: The Doctor of Nursing Science(DNS) or the Doctor of science in nursing (DSN) ;the Doctor of philosophy in nursing (Ph.D) and the doctor of education in nursing (ND). The curriculum design of the doctoral programme depends on the purpose of the programme, programme objectives,and degree granted.

The doctorate may be combined with other fields of study, such as the PhD- LLB degree, combining nursing and law, or PhD- MBA, combining nursing and business. Graduates from doctoral programmes are prepared to function in advanced nursing roles.

### **LICENSURE-**

Graduates from nursing doctoral programmes are already licensed.

#### **• A.ELIGIBILITY**

Candidates who have obtained:

- M.Phil / M.Sc (N) or a P.G degree in nursing recognized by INC and considered as equivalent by RGUHS, for enrolment for PhD in nursing(part/full time)under faculty of nursing RUGHS.
- The candidates should have passed M.Sc nursing in first attempt with a minimum of 60%marks.

## **B. CRITERIA FOR SELECTION**

The selection of candidates will be made on the basis of merit in M.Sc nursing / M.Phil nursing.

- Availability of guides.
- Preference will be given to teachers of schools and colleges of nursing.
- Selections will be made by the PhD consortium and the decision of the consortium shall be final.

- **ENROLLMENT**

The following are study centers for Phd in nursing identified by the national consortium for Phd in nursing by the INC. The candidates shall apply to the nodal centre through any one of the following centers.

1. RAK Collage of Nursing, Lajpat Nagar , New Delhi 24.
2. Collage of Nursing, CMC,Ludhiana 141008(Punjab).
3. Collage of Nursing, CMC Vellore,632004(tamilnadu)
- 4 .Govt. collage of Nursing, Somajiguda, Hyderabad.
5. Govt. collage of Nursing, Medical collage P.O. Thiruvanthapuram 6954011.
- 6.L.T Collage of Nursing, SNTD University, Mumbai.
- 7.Dept. of nursing, NIMHANS, Bangalore 29.

### **3. PROCEDURE FOR REGISTRATION-**

- The candidates shall furnish the information as detailed follow:
  - Qualification and details of previous study and research if any, and all particulars of the publications to his/her credit in accredited journals( attested copies to be furnished).
  - Name and address of the recognized Guide /Co-guide under whom the candidate proposes to carry out the research.
  - Name of the department and institution where the candidate proposes to work and conduct research.
- Candidates in services shall forward application along with consent to the Guide, signature, seal and a NOC from the HOD and Head of the Institution where the candidates is working while submitting the application.
- The application will be placed before the PhD registration committee in nursing faculty. The committee shall then examine the applications and after screening process shall recommended to the vice chancellor for provisional registration within 3 months from the last date notified for the receipt of application.

Provisional registration shall be effective from the date mentioned as the last date for payment of the prescribed fees in the concerned specialty for the selected candidate

D. No candidates shall without the previous permission of the PhD registration committee join any other course of study or appear for any other examination conducted by the University or by any other university during the period of registration.

### **4. PhD REGISTRATION COMMITTEE –**

The committee consists of :

- Dean of the faculty of nursing will be the chairperson.
- The chairman of the PG board of studies in Nursing.
- Representative from the core committee of Consortium.

- Subject experts from various specialties of nursing within and outside the state.
- Director/ Consultant of R&D of the university as convener.

### **5. DURATION –**

A candidate can register for PhD course either on full time or part time basis.

- A full time candidate shall work for a minimum period of 5 years from the date of provisional registration.
- A full time/ a part time candidate should complete research work and submit the thesis to the university within 5 years from the date of provisional registration.
- For a full time or part time candidate, maximum period of submission of thesis will be seven years from the date of provisional registration subject to the permission from the PhD registration committee on the recommendation of Guide. There will be no provision for further extension of the period.
  - Under extraordinary circumstances, affecting a student warranting extension of period after submission of thesis, the student should submit an application to the registrar (Evaluation) through the Guide who will refer the same to the PhD registration committee for its opinion, which will be submitted to the V.C. The decision of the V.C in the matter shall be final.
- A full time candidate is one who is not employed or who is on study leave/ deputation and pursuing PhD work full time and will not seek any employment during study period.
- A part time candidate is one who is employed and does PhD work in addition to the existing duties and responsibilities.

Each external Examiner appointed to adjudicate the thesis shall send the report to the Chairperson within 2 months from the date of receipt of the thesis. Such report should include :

- A critical account of the work of the candidate as embodied in the thesis and the evaluation of the work in terms of its contribution to the advancement of knowledge.
- Details of any questions to be asked or points to be clarified at the viva-voce examination.
- Definite recommendations as to whether the PhD degree should be awarded or not.

The chairman shall forward to the Registrar (Evaluation) the individual reports of the examiners along with the consolidated recommendations of the Board of Examiners.

If both the examiners give definite recommendations against the award of the degree, the thesis shall be rejected. If one of the examiners gives a definite recommendation against the award of the degree, the thesis may be referred to third external examiner, from out of the panel recommended by the consortium.

If the report of the third examiner is favourable, then the candidate shall be eligible to appear for the viva-voce examination and if it is not favourable, then the thesis shall be rejected.

If one of the examiners makes qualified recommendations with valid reasons (for eg, to resubmit the thesis after suitable modifications), the Chairman shall communicate the same to the Registrar (Evaluation), who will in turn intimidate the candidate for resubmitting the thesis after suitable modifications within six months from the date of communication. The resubmitted thesis with suitable modifications will be sent to the same examiner and the reports received thereon by the chairperson shall be communicated to the Registrar (Evaluation).

No candidate shall, however, be permitted to submit the thesis more than two times.

The thesis may be published in any form after obtaining necessary permission from the university.

## **12. VIVA-VOCE EXAMINATION –**

Viva- voce examination shall be conducted after the receipt of the satisfactory report, on the thesis from all the examiners. The viva-voce examination shall be conducted by a Board constituted as follows :

- Guide/ Chairperson
- Guide/ Co-Guide (in case Guide is not the chairperson)
- At least one of the external examiners shall be present at the Viva-Voce examination. However, under extraordinary circumstances, where any external examiner cannot be present at the viva-voce examination, the Vice-Chancellor may appoint any external substitute examiner from the panel constituted from the consortium.

*Teachers and research scholars of the concerned departments / institutions may be invited as observers only to attend the viva-voice examination*

*A candidate who is not successful at the Viva-Voce examination may be permitted to undergo the Viva-voce examination for a second time after a period of three months. No candidate shall be permitted to take the viva-voce examination on more than two occasions.*

## **13. AWARD OF PhD DEGREE –**

*The degree will be awarded by RGUHS, after the candidate successfully completes viva-voce examination, the chairperson shall consolidate the recommendations for the award of PhD degree based on the following :*

- *The report of the examiners who adjudicated the thesis.*
- *Evaluation of the candidate's performance in the Viva-Voce examination.*

- *The Chairperson shall forward the consolidated and individual reports to the Registrar (Evaluation), RGUHS. Based on these reports the university shall award the PhD degree after the recommendations are approved by the Vice-Chancellor.*

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# **NON UNIVERSITY PROGRAMME IN NURSING EDUCATION**

## INDEX

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## **INTRODUCTION**

With the increase in health consciousness the quality of health services has also improved. Well trained specialized nurses are being recruited by health organization all over the country. Students of nursing have job proposals in government or private

hospitals, nursing homes, clinics, old age homes, orphanages, industries, military services and various other places.

There are mainly 2 non universally programmes in India. They are GNM and ANM.

The requirement prescribed are minimum both in regard to what should be included in the curriculum and to the teaching clinical and physical resources necessary for its implementation state examinations are based on prescribed minimum but individual schools and training centers are free to plan and implement this curriculum about the prescribed minimum according to resources at their disposal.

## **OBJECTIVES**

At the end of the training programme the student health worker should demonstrate ability to plan and carry out job responsibility assigned to him or her under the multipurpose worker scheme.

**Specific :** The student should demonstrate ability to

- Explain the principles of health full living related to all age group in the community
- Perform basic health care activities in community and institutional setting
- Plan and carry out nutritional and health education activities in home, clinic and community
- Provide basic maternal and child health care including immunization service family health care and family planning services.
- Perform basic maternal and child health care including immunization service, family health care and family planning services

- Perform basic midwifery procedures and basic nursing technique with special emphasis on domiciliary and home nursing procedure.
- Participate in presentation and control of communicable disease, assist in execution of national health programs, promote village and environmental sanitation, perform basic nursing techniques.
- Provide first aid and emergency nursing care elementary medical care includes treatment of minor ailments.
  - Participate as a responsible member of health team
- Identify community resources, which could be utilized for health promotion health maintenance and prevention of disease.
  - Assist in the training of community / village level health worker.
    - Promote community development activities.

### **VENUE**

The training programme for health workers should preferably be conducted in a primary health centre, district or taluk hospital or hospital or health institution with facilities for providing greater part of training in rural areas. The general education component may be taught in a recognized higher secondary school and student should be allowed to take the higher secondary board examination.

### **ENTRANCE REQUIREMENTS**

**Age :** The minimum age for admission will be 16-35 years

**Education :** Successful completion of 10<sup>th</sup> class

**Health :** Admission shall be subjected to satisfactory medical room

**Duration :** Vocational training for health worker 1½ years 3 semester / 45 weeks

**Institutional hours :** Total instructional hours for vocational training 1350 hours; 30 hours per week for 45 week. Total hours of clinical / field experience 1560 hours.

## **ADMINISTRATION OF SCHOOL**

Principal- nursing officer is the administrative head.

**Budget :** regular budgetary allocation or teaching equipment and supplies and office equipment, transport, contingencies, library books and journals, external lecturer.

**Staff :-** for 30 students or less the following full time staff is required.

Teaching class room and field

Principal nursing officer	1
Public health nurse	2
Nursing tutor	2
Senior sanitarian	1

### **NON TEACHING**

- Chowkidar / Peon
  - Cleaner
- Cook – 8 for training school / hostel
- House keeper / I desirable if number of students exceed 30
  - Clerk – 1 desirable if number of students exceed 30
- One public health nurse on nursing tutor should be appointed for every additional 15 students
  - Transport
  - Minibus – 1
  - Cycle – 10
  - Jeep – 1

### **TEACHING FACILITIES**

- Two class room to accommodate at least 80 students at a time with standard classroom equipments such as black board, bulletin board
  - One demonstration cum laboratory room
    - One reading room cum library
  - 2 office room, storage space for records equipments
- Equipments for teaching, nursing and midwifery procedures
  - Books and journals
  - Audio visual aids, charts, models, kits.

It recommended that at least one lecture room with a capacity for seating all the candidates on the rolls.

#### **Field / Teaching Laboratory / Clinical facility :-**

Field practice and experience should be provided through arrangements with a variety of health agencies, community facilities and hospital. Affiliation can be done if school lack adequate facilities. Selection of facility should be consistent with educational need.

#### **RESIDENTIAL FACILITIES**

Should have permission for accommodating at 60 students at a time

- Furnished single and double room for students kitchen, dining hall, pantry, store room.
  - Bathing toileting facilities.
    - Study room
  - Common room, recreation room, visitors room
    - Electricity and running water facility
  - Indoor and outdoor recreation, visitors room
    - electricity & running recreation
- 5 quarters for providing accommodation for teacher

#### **Health and Counseling Services**

Health services should be provided to student. His include annual health check up, immunization and attention to minor ailments, defect and medical care during illness. A health record should be maintained for each staff and student and hostel should provide personal counseling student guidance and advice on extracurricular activities.

### **Examination**

#### **Scheme of examination**

The state nursing registration council will conduct all registration examination at the end of 1<sup>1</sup>/<sub>2</sub> year training in following subjects.

#### **List of subjects**

- Anatomy and physiology
- Fundamentals of nursing
- Community Health nursing
- Medical surgical nursing Pharmacology

#### **JOB RESPONSIBILITIES IN COMMUNITY**

- Maternal and child health care in the village / community
  - conduct determines in s/c and home on call
- Identify the beneficiaries and complete necessary formalities for benefits under Janani Suraksha Yojana scheme
  - Family planning motivation and activities
- Identify the common requiring help for medical termination of pregnancy
- Nutritional care such as weekly IFA supplementation and Bi-annual vitamin A supplementation
  - Full coverage of routine immunization to children in time
    - Treatment of minor ailments and timely referral
      - Record of vital events in the village
- Implementation of all national health programmes in the community
  - Training of ASHA / Anganvadi worker / Dais of respective area

## **DUTIES RELATED TO NURSING IN HOSPITAL**

- To assist in the giving of direct care under the supervision of the trained staff
- To be able to recognize changes in a patient's condition and to report these to the  
trained nurse
  - To be mindful of the respect patient individuality- physical, emotional and  
spiritual
- To have a basic understanding of the special nursing needs of patients requiring  
palliative care
- To be prepared to sit with to support, to read to , to write letters for patient as  
required
- To help layout patients maintaining their dignity and showing respect for them.

## **PURPOSE**

The purpose of the general nursing programme is to prepare general nurses who will function as a member of the health learn beginning with competences for first level position both in hospital and community.

The programme is geared to the health needs of the country the community and individual and it will serve as a basis for the advanced study and specialization in nursing it will assist nurses in their personal and professional development so that they may make them maximum contribution to the society as individual citizens and nurses.

## **GENERAL OBJECTIVES**

The nurses completing this course will be able to

- Demonstration awareness of, and skills required in the nursing process in the provision of health care and nursing of patients. They will be competent to



- Asses the nursing needs of individuals, families and communities throughout life, from birth to death
- Plan appropriate action to meet their needs through competent safe nursing care
- Take appropriate action to help people retain or sustain their best possible level of health in all aspects
- Work with other members of the health team and community in promotion of health, prevention of illness, restoration of health and rehabilitation
  - Evaluate effectiveness of nursing and health care activities.
- Apply relevant knowledge from the humanities biological and behavioral science in carrying out health care and nursing activities and function
- Show sensitivity and skill in human relationship and communication in her daily work.
  - Demonstrate skill in the problem solving methods in nursing practice.
  - Gain knowledge of health resources in the community and the country
  - Demonstrate leadership skill in working with the health team, community and other in the provision of health care.
- Demonstrate understanding of and commitment to professional behavior
  - Demonstrate awareness of necessity of belonging to professional organization
  - Demonstrate ability in self awareness, self evaluation in personnel and professional life
- Promotion of health / precautions against illness, restoration of health and rehabilitation.

## **SETTING UP OF SCHOOL OF NURSING**

### **TEACHING STAFF**

- School with 150 students
  - Principal – 1
  - Vice principal – 1
- Tutor / Clinical instructors – 15
- For a school of nursing 60 students (around in later of 20)
  - Principal -1
  - Vice principal-1
- Tutors / Clinical instructors – 6

For every additional 10 students there should be one tutor / Clinical instructor

- No school should be started with less than an intake of 20 students per year
- Teaching staff should include tutors with qualification in community health nursing, psychiatric nursing, pediatric nursing and midwifery nursing.

### **QUALIFICATION OF TEACHING STAFF**

- Principal – M.Sc nursing with minimum 3 years teaching and administrative experience
  - B.Sc Nursing with 5 year teaching and administrative experience
  - Diploma in nursing education and administration or any equivalent post basic diploma 8 years teaching and administration experience
    - Vice principal same as above
- Tutors / clinical instructor M.Sc in nursing / not available B.Sc / post basic B.Sc, even if this is not available a candidate with diploma in nursing education and administration or any other equivalent post basic diploma with 8 years of teaching and administrative experience.
- In teaching institutions and nursing superintendents / deputy nursing superintendent / Assistant nursing superintendent should have same qualification as tutors

- There should be provision for external lecturers

### **ADDITIONAL STAFF**

- Stenographer – 1
- UDC- cum cashier / Accountant – 1
  - UDC – typist – 1
  - Asst. Librarian – 1
  - Lab attendant -1
  - Chowkidars – 4
    - Driver – 1
    - Cleaner -1
    - Peons – 3
    - Sweepers -3
- Duplicating machine operator

### **BUDGET**

School should have a separate budget i.e principal in charge of the school of nursing should be the drawing and disbursing officer and empowered to plan for operating the funds in all different heads as per government rules and regulations and deemed necessary for running an educational institution.

### **PHYSICAL FACILITIES**

School of nursing should have a separate school building

- **Classroom :** There should be at least 4 classroom with a capacity to accommodate the number of students admitted in each class. The room should be well ventilated with proper lightening system, built in and portable black green boards

- **Laboratories :**

- Nursing practice there should be a demonstration room, large enough to accommodate 6 beds. It should be fully equipped with built-in cupboards, wash basin, electric fittings etc.
  - Nutrition laboratory
  - Community nursing and obstetric laboratory
- **Auditorium :-** It should be spacious enough to accommodate large preferably double the number of current strength to have visiting faculty and senior students. The auditorium should have proper lighting and arrangements for using audio-visual aids.
- **Library –** It should have comfortable seating arrangements for one third of the total number of students and staff
- It should have proper lighting, heating and cooling arrangements depend on the climate
  - Sufficient number of cupboards, racks for proper storing of books, magazines etc.
  - It should have up to date reference book, text books, magazines and newspapers.

### **EXAMINATION HALL / MULTIPURPOSE HALL**

- This should be able to accommodate the total number of students
- It should be well ventilated with proper lighting and seating arrangements, heating, cooling and toilet facilities.

### **OFFICES**

- For principal with attached toilet
- minimum of 6 offices for teaching staff with separate desk and toilet facilities
  - Separate office for office staff
- Equipment each office should adequately furnished there should be type writers, film, cabinets, duplicating machine, steel cup boards and telephone facilities.
- Minimum 3 common room, facility, one for students and one office staff
  - Record room steel racks and built in shelves
    - Store room to be provided
  - Room for storing audio visual aids / slides
  - Facilities for drinking water and toilet

## **CLINICAL FACILITIES**

### Field practice area

- A well set up field teaching centre with provision for accommodation for 10 students and 2 staff members
  - Transport facility should be provided
  - It should have arrangements for security of staff and students

## **HOSPITALS**

It should provide all the clinical learning experience required for the students from a school of nursing

**Size :** There shall be a minimum of 150- beds with a daily average turnover of not less than 100 patients and outdoor clinics and operating rooms. Types of clinical experience available should be all age group and different areas.

## **DISTRIBUTION OF BEDS**

At least  $\frac{1}{3}$  of minimum number of beds should be for medical patients and  $\frac{1}{3}$  for surgical patient

10 beds should be for gynecology

20 for children and 20 for obstetrics provisions should made for family health and welfare and other preventive medicines.

## **STAFFING**

- Nursing superintend – 1
- Deputy nursing superintendent-1
- Assistant nursing superintendent-2

(For every additional 50 beds one more assistant nursing superintendent )

## **AFFILIATION**

When all the required clinical experience cannot be provided in the parent hospital and the school has to affiliation with another institution a formal arrangement should be made clearly indicating the purpose of such affiliation.

## **HOSTEL FACILITIES**

- Bed rooms : One room for 3 students being 70 sqft carpet area per student. Furniture provided should include separate sleeping, seating and storage arrangement for each student. No additional electrical points other than the light to be provided in room.
- Toilet and Bathroom :- It should be provided on each floor at a rate of one bathroom and one latrine for six student.
- Recreation : There should be facilities for indoor and outdoor game

- Kitchen and dining hall : Should be hygienic and seat at least 50% of total students at one time.
- Visitors room – Should be there is hostel with comfortable seating, lighting and toilet facilities
  - Pantry one on each floor with water cools and heating arrangements
    - Washing and ironing room on each floor
    - Warden should a residential official
- Creche – These should be crèche if possible for the children of married staff
  - Canteen should be there
  - Transport school should have separate transport facilities

### **STUDENTS**

#### Admission terms and condition

- Age of entrance 17years to 35 years
- Minimum education all students should have passed XII or it equivalent preferably with science subjects
  - Admission of students shall be once a year
    - Student should be medically fit

### **ADMISSION SELECTION COMMITTEE**

It comprise tutors nursing administrator educationist, psychologist nursing superintend of hospital principal of school has been chair person. It should include provision for following

- Annual medical examination
- Vaccination against typhoid cholera and such other communicable disease as considered as necessary
  - Free medical care during illness

- A complete health record should be kept in respect of each individual student. The question of containing the training of student with long term chronic illness will be decided by individual school.

Vacation and Holidays

Annual vocation - 30 days

Sick leave – 10 days / year

Preparatory holidays – 7 days/ years

**I<sup>st</sup> YEAR GNM**

Paper	Subject	Hours	Total marks	Tutorial assessment	Board examination	Duration of exam
I	Bioscience Anatomy / physiology, Microbiology	90 hrs  30 hrs	100	25	75	3
	Behavioral science	40 hrs	100	25	75	3



	psychology sociology	20 hrs				
	Fundamentals of nursing first and personal hygiene	174 20+20	100	25	75	3
	Community health nursing Environmental Hygiene	80 hrs 20 hrs	100	25	75	3
	Health education and communication skill	20hrs	100	25	75	3
	Nutrition	30hrs				
	English	30hrs				
	Practical I					
	Fundamental of nursing		100	50	50	

## II<sup>nd</sup> YEAR GNM

Pape	Subject	Hour	Total	Tutorial	Board	Duratio
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<b>r</b>		<b>s</b>	<b>mark</b>	<b>assessmen</b>	<b>examinatio</b>	<b>n of</b>
			<b>s</b>	<b>t</b>	<b>n</b>	<b>exam</b>
1	Medical surgical nursing I	200hrs	100	75	25	3
2	Medical surgical nursing II	180hrs	100	75	25	3
3	Mental health and psychiatric nursing	100	100	75	25	3
	Practical					
	Medical surgical nursing		100	50	50	3

### III<sup>rd</sup> YEAR GNM

<b>Paper</b>	<b>Subject</b>	<b>Hours</b>	<b>Total marks</b>	<b>Tutorial assessment</b>	<b>Board examination</b>	<b>Duration of exam</b>
	Maternity nursing	230hrs	100	75	25	3
	Community nursing	100hrs	100	75	25	3
	Pediatric nursing	70hrs	100	75	25	3
	Practical					
	Maternity nursing		100	50	50	
	Community nursing		100	50	50	

	nursing					
	Pediatric nursing		100	50	50	

### **INTERNSHP – 6 MONTHS**

<b>Subjects</b>	<b>Total hours</b>	<b>Assessment of six months</b>	<b>School exam</b>	<b>Total mark</b>
Educational methods and media for teaching in practice of nursing	45 hrs	50	50	100
Introduction to research	40 hrs	50	50	100
Administration ward management	45hrs	50	50	100
Professional trends and adjustments	40hrs			

### **CERTIFICATE COURSES IN NURSING**

Basic life support health care provided (BLS) this half day course (approximately 4<sup>1</sup>/<sub>2</sub> hrs) is designed to given health care professionals and ability to recognize several life threatening emergencies provide CPR chocking in safe and timely manner. It is recommended for all nurses in all specialties.

## **ADVANCED CARDIOVASCULAR LIFE SUPPORT COURSES ACLS**

Extended Acls course is designed to give health care professional the ability to.

Recognize several life threatening emergencies, provide CPR, use and AED and relieve choking in a safe, timely and effective manner.

## **ADVANCED CARDIOVASCULAR LIFE SUPPORT COURSE (ACLS)**

The extended ACLs course is designed for ICU, CCU and ED nurses and other health care provide who either direct or participation restriction of pl.

Approximate 13<sup>1</sup>/<sub>2</sub> hours is the course.

## **PEDIATRIC ADVANCED LIFE SUPPORT COURSE (PALS)**

The 14 hours PALS course provides pediatric nurse and other health care provides with information needed to recognize prevent and resuscitate/ stabilize infants and children at risk for or experiencing cardio pulmonary arrest.

## **TRUMA NURSING CORE CORUESE (TNCC)**

This 16-20 hours course is a project of the emergency nurses associated designed to provide the learner with cognitive knowledge and psychomotor skills.

## **EMERGENCY NURSING PEDIATRIC COURSE**

This 16-hours course is project of the emergency nurses association designed to provide nurses who work in emergency department with the care – level pediatric knowledge and psychomotor skill needed to care of for pediatric patient.

### **COURSE IN ADVANCED TRAUMA NURSING**

This 13 hour course for RNS is a project of the emergency nurses association. The CATM concepts correlate broad psycho physiologic and patho psychological process to specific clinical problems and further develop substantive knowledge in trauma nursing

### **NEO NATAL RESUSCITATION PROGRAM (NRP)**

This course is a project of the American academy of pediatrics and has been designed to teach an evidence based approach to resuscitation of the new born.

### **ON LINE**

- Forensic nursing certification program
  - Health care informatics
  - Occupational health nursing
- Post basic rehabilitation nursing
  - Behavioral health nursing
    - Emergency nursing
    - Oncology nursing
    - Geriatric nursing
  - Critical care nursing

Some institutions providing these courses

- Goutham health administration at Bangalore
  - St. John Academy of health Bangalore
    - Manipal college of nursing

### **CONCLUSION :**

The non university nursing educational programmes like , Auxillary nursing and midwifery general nursing and midwifery. These cause mainly include the people with 10<sup>th</sup> and plus two education. This mainly focused on the involvement of all the resources like manpower for the care of the patient in hospital and community set up.

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